

Role Profile

Director, Munk School of Global Affairs & Public Policy
University of Toronto

Introduction

The Munk School of Global Affairs & Public Policy is a professional, degree-granting school – a leader in interdisciplinary and disciplinary research, teaching, and global engagement. Established in 2010 through a [landmark gift by Peter and Melanie Munk](#), the School today is home to world-renowned researchers and more than 50 academic [centres, research labs, and teaching programs](#), including the Asian Institute; the Centre for European, Russian, and Eurasian Studies; the Centre for the Study of Global Japan; the Centre for the Study of the United States; the Trudeau Centre for Peace, Conflict and Justice; and the Citizen Lab.

Exceptional faculty and experts from around the world continue to gravitate to the Munk School. At the core of the Munk School is a complement of 40 faculty, bringing together expertise in global affairs, public policy, and area studies. In addition, there are over 200 cross-appointed and affiliated faculty from across the university engaged in teaching and research. The Munk School’s network of experts includes scholars from the University of Toronto and from other leading universities globally, as well as experts from outside the scholarly world, with exceptional track records of contribution to the practice of government, public policy, and global affairs. With a wide range of core, cross-appointed, and affiliated faculty and more than 1,200 students in its graduate and undergraduate teaching programs, the Munk School comprises a deeply engaged group of outstanding scholars who are committed to addressing public problems of great significance.

Mission

The Munk School’s mission is to be a leader in contributing innovative ideas to address major issues facing the global community. Rooted in the rigour of the University of Toronto, the School accomplishes this in three ways:

- Producing leading-edge research and thinking that has the potential to shape action in the world
- Educating students to have broad, multidisciplinary perspectives so that they will be leaders in addressing public issues in Canada, cross-nationally, and globally
- Engaging broadly with other leading research institutions, with communities, and with decision makers within the public, private, and not-for-profit sectors in Canada and worldwide.

History

The origins of the Munk School can be traced to the establishment of the Munk Centre for International Studies in 2000, which evolved into the Munk Centre for Global Affairs, and then the Munk School of Global Affairs. Area studies centres, such as the Centre for European, Russian, and Eurasian Studies, which had been established decades before, became part of the Munk School. Through each stage of development, Munk has attracted scholars who are passionate about and committed to innovation in the public sector, and who strive for both disciplinary excellence and multidisciplinary insight.

As a School within the Faculty of Arts & Science of the University of Toronto, Munk was charged with responsibility for appointing faculty and offering degree programs. In July 2018, the Munk School of Global Affairs merged with the School of Public Policy and Governance to become the Munk School of Global Affairs & Public Policy. The School's early foundations as a centre of informal interdisciplinary collaborations, its expansion in 2018, and the ongoing cross-pollination with its area studies centres / regional institutes, have resulted in an organizational structure and culture that continues to find opportunities to further formalize and integrate its excellent component parts, while also maintaining its entrepreneurial spirit and its distinctive features, including:

- A fundamental commitment to engage, inform, and act on issues on the global agenda
- Cutting-edge research, backed by a commitment to communicate policy-oriented insights from this work
- A multidisciplinary intellectual framework for both research and teaching
- Emphasis on high-quality, innovative, and skills-enhancing education
- A supportive environment for research that offers substantial administrative staff support and access to the School's global network.

The Munk School will ultimately occupy five floors in the new tower being built behind the Bloor Observatory. This new space will enable the School to have an enhanced and shared sense of place that will contribute to the building of a unified culture.

Areas of Focus, Munk Projects, and Purposeful Engagement

Munk School faculty members pursue research on a broad array of issues relating to global affairs and public policy. There are four areas of focus in which the School has particular strength and global expertise. These areas are interdisciplinary in nature and will be central to global and policy challenges for generations to come. They intersect with each other and provide direction for research inquiry, public and policy engagement, and course development. The four areas of focus, each chaired by one or two members of the Munk faculty, are: The Digital World, The Political Economy of Innovation, The Changing World Order, and The Future of Democratic Societies. Additional information is available here: [focus areas](#).

The School also launches ad hoc, issue-oriented projects (Munk Projects), through which it contributes to shorter-term issues as they emerge on the public agenda, domestically and internationally. In addition, a cornerstone of the School's outreach activity is the creation and further development of research, experiential, and policy partnerships with policy institutions, top universities, businesses, not-for-profit organizations, and senior public servants in federal and provincial governments.

Programs

The Munk School is home to 20 teaching programs, including [Munk One](#), a first-year foundational program with a focus on global problem-solving. Undergraduate students can take majors in [Contemporary Asian Studies](#), [European Studies](#), [American Studies](#), or [Peace, Conflict and Justice](#) (among others), while graduate students have a range of options, from the [MA in European and Russian Affairs](#) to the [Collaborative Master's Specialization in Contemporary East and Southeast Asian Studies](#).

Professional Degrees

The Munk School offers two professional two-year degree programs, the [Master of Global Affairs \(MGA\)](#) and the [Master of Public Policy \(MPP\)](#).

The highly selective MGA invites the very best of Canada's and the world's students to complete a groundbreaking two-year program that incorporates campus-based study with mandatory global internships in their chosen field. The Munk School also offers [dual degree programs](#) between Sciences Po in Paris and the Hertie School of Governance in Berlin. In addition, students have the opportunity to combine degrees from the [Rotman School of Management \(MBA\)](#) or the [University of Toronto Faculty of Law \(JD\)](#) with the Master of Global Affairs degree.

The Munk School's prestigious [Master of Public Policy](#) brings together an impressive array of students and faculty for a two-year, full-time program that bridges Canadian and global policy. In addition to a paid summer internship and a wide range of career support services, students develop core competencies considered essential for policy practice and take electives from both the Munk School and the broader University. Visiting public sector leaders, along with a renowned multidisciplinary faculty, bridge theory and real-world experience, providing contact with senior professionals in government and the broader public, private, and community sectors. Students may also apply to the [combined joint JD/MPP degree](#) as well as pursue [collaborative specializations](#) with other graduate departments.

For a full list of programs, please see: [Munk Programs](#).

More information on the Munk School is available at: munkschool.utoronto.ca.

Statement on Institutional Culture and the Practice of Equity, Diversity, and Inclusion

The Munk School embraces equity, diversity, and inclusion as a source of creativity and inspired scholarship. The School aims to reflect the diversity of people and communities, and is especially committed to the active participation of Indigenous peoples and equity-deserving groups.

The Equity, Diversity and Public Policy Initiative (EDPP) is a graduate student-led organization at the University of Toronto's Munk School of Global Affairs and Public Policy. The EDPP aims to explore the principles of equity, diversity, and inclusion in the design, implementation, and evaluation of public policy. The organization promotes the adoption of an intersectional lens in policy analysis and encourages discussions of identity-based inequalities in the realm of public policy. The EDPP works in collaboration with Munk student initiatives, faculty, and administration, and other networks within the University of Toronto landscape.

Reporting Relationships

Title: Director, Munk School of Global Affairs & Public Policy

Reports to: Dean, Faculty of Arts & Science

Direct Reports: Executive Director

Associate Director, Academic

Associate Director, Global Engagement

Director, Strategic Communications & Public Engagement

Director, Advancement

Directors of regional centres

Directors of undergraduate and graduate degree programs

Location: Located within U of T's St. George Campus in the City of Toronto, the Munk School's centres and programs are divided among three locations – at 315 Bloor St. West (Observatory), 1 Devonshire Place (Trinity College), and 14 Queen's Park Crescent.

The Opportunity

Since its establishment in 2010, the Munk School has emerged as a vibrant and internationally renowned leader in research, teaching, dialogue, and debate on matters of global affairs and public policy. A professional, degree-granting, interdisciplinary school within the Faculty of Arts and Science, the Munk School is home to world-renowned researchers and more than 50 academic centres, labs, and programs. Over 1,200 students are enrolled in 20 undergraduate and graduate teaching programs, 40 faculty are appointed at the Munk School, and more than 200 cross-appointed and affiliated faculty are engaged in teaching and research. The School has strengths in areas of focus relating to the digital world, the political economy of innovation, the changing world order, and the future of democratic societies, as well as strengths in the study of world regions and countries, including Asia, Europe, Eurasia, and the United States.

The Director of the Munk School will be an aspirational leader who shares the School's commitment to advancing practical and scholarly insights of social, economic, and political significance. A recognized scholar or public intellectual in a pertinent field, the Director will champion disciplinary excellence, interdisciplinary exchange, and the co-production of knowledge and co-design of research with both academic and non-academic partners. The Director will prioritize diversity, understand its value, and foster inclusive excellence.

The Director will lead the Munk School in advancing its intellectual and public agendas, further integrating its constituent elements, and building upon its domestic and international partnerships. Possessing a broad worldview, a global network, and compelling communication skills, the Director will identify and realize opportunities that sustain and support the development of programs, faculty, research, students, staff, and impact. The Director will reach out within and beyond the School to promote an engaged, interconnected culture of experimentation, in which the Munk School's many disciplines and constituents realize opportunities for collaboration that further enhance its international stature and reputation. Public-spirited and values-driven, the Director will deepen the Munk School's engagement with the world.

Responsibilities

Reporting to the Dean of the Faculty of Arts & Science, the Director of the Munk School of Global Affairs & Public Policy will:

- Provide visionary leadership to the School and its internal and external stakeholders, including faculty, staff, students, funders, partners, and supporters
- Lead and engage with the School's community of faculty, staff, and students in pursuit of its mission
- Work with the School's distinguished faculty to further enhance its research and teaching, foster innovation in its core programs, and increase its domestic and international impact

- Motivate faculty to engage with peers to realize the potential of collective exchange and meaningful collaborations
- Foster public participation and powerful partnerships beyond the academy
- Collaborate with University Advancement to meet with donors – corporate, individual, government, and foundations – in order to raise funds for the School
- Ensure that the School is characterized by a welcoming environment, excellence in research, education, and outreach, and an internal/external focus – all underpinned by collaborative approaches, free exchange, ongoing experimentation, and knowledge translation
- Coach and mentor team members and ensure they have an environment in which they can flourish
- Enhance the School's reputation, and act as a spokesperson on behalf of the School
- Build, maintain, and strengthen relationships with educational and research institutions, governments, intergovernmental organizations, domestic and international not-for-profits, NGOs and development organizations, agencies, policy and advocacy organizations, corporations, foundations, and other thought leaders and contributors to the fields of global affairs and public policy, in order to identify/advance opportunities for the School
- Report on the efficacy of the School's initiatives and impact
- Allocate resources, responsibly manage the School's endowment funds, and establish policies, structures, and systems as appropriate and required.

Education and Experience

The Director of the Munk School of Global Affairs & Public Policy will be:

- A recognized scholar or public intellectual in a relevant field
- An individual with a track record of leadership roles commensurate with the scale of the role of Director of the Munk School of Global Affairs & Public Policy
- An aspirational leader who will sustain and further develop programs and program rankings, faculty, research, students, staff, and impact, and will be committed to enhancing the reputation of a School that has grown rapidly in size and stature over the first 20 years of its existence
- Dedicated to educating graduates with the dexterity, skillsets, and analytical frameworks to contribute at the highest levels of the social economy
- A builder and unifier who will reach out to many disciplines within and beyond the School, and foster an engaged and interconnected culture of experimentation, in which the School's many constituents will increasingly recognize and realize opportunities for collaboration

- An individual who will enhance the School's engagement with the world, and will support trans-disciplinary approaches to the co-production of knowledge and the co-design of research with both academic and non-academic partners
- A relationship builder and connector with deep domestic and global networks, and experience working collaboratively with educational and research institutions, governments, intergovernmental organizations, domestic and international not-for-profits, NGOs and development organizations, agencies, policy and advocacy organizations, corporations, foundations, and other thought leaders and contributors to the fields of global affairs and public policy
- A leader with experience in undertaking and supporting public engagement and knowledge mobilization in complex environments
- Ideally experienced in fundraising, and able to build relationships of trust with the School's funders and supporters.

Competencies and Attributes

The Director of the Munk School of Global Affairs & Public Policy will be:

- A visionary leader with the ability to engage others to coalesce around shared goals
- Able to develop and successfully implement strategies and operating plans
- An inspiring, energetic leader who identifies and realizes opportunities, and encourages innovation and knowledge translation
- Committed to fostering teaching and research that crosses disciplinary boundaries
- A trustworthy and compelling communicator across all dimensions – a motivating speaker and an active listener
- An engaging leader who builds and actively maintains relationships of trust and respect with students, faculty, staff, advisors, peers, and internal and external partners and stakeholders
- A leader who supports and empowers the team, mentors and develops the capabilities of faculty, staff, and students, and celebrates collective achievements
- Committed to building diverse and inclusive teams, and to advancing the principles of equity, diversity, inclusion, and environmental stewardship
- Able to navigate complex situations and collaboratively identify solutions
- Willing and able to ask prospective funders and donors to support the School
- Diplomatic, objective, and fair, with excellent convening and facilitation skills
- Wise, with sound judgment and high emotional intelligence
- Values-driven – always operating with transparency and integrity
- Motivated by public service and aligned with the University's values.

University of Toronto

The University of Toronto is committed to being an internationally significant research university, with undergraduate, graduate, and professional programs of excellent quality. – U of T Mission

The University of Toronto is consistently ranked as one of the world's leading institutions of higher learning, and is renowned for its excellence in teaching, research, innovation, and entrepreneurship, which drives economic growth and promotes social well-being around the globe. The quality and range of the University's programs – undergraduate, graduate, and professional – span all disciplines and professions and attract top faculty and students from across Canada and around the world every year.

Located in the vibrant, diverse city of Toronto, U of T is also renowned for its leadership in professional education, its preeminence in graduate education, its three historic federated universities (Victoria, Trinity, and St. Michael's), and its tradition of strong senior leadership. U of T is a global institution, with an extensive alumni network of over half a million people in over 190 countries and territories.

The University of Toronto encompasses 18 faculties and schools, more than 100 departments, and 170 research centres and institutes across three campuses. The University spans the cosmopolitan city of Toronto, with courses offered at campuses in downtown Toronto (St. George campus), Mississauga, and Scarborough, and in the acclaimed clinical and research centres of its nine fully affiliated teaching hospitals. Together, they attract over \$1.3 billion in research grants and contracts each year. U of T also supports a vigorous program of commercialization and entrepreneurship through its nine incubators and accelerators, and is known as one of North America's leading universities in the creation of start-up companies. With more than 20,000 faculty and staff, some 90,000 students enrolled across the three campuses, and an annual operating budget of \$2.7 billion, the University of Toronto is one of Canada's Top 100 Employers and one of Canada's Best Diversity Employers.

Fully committed to teaching and research as complementary facets of scholastic achievement, U of T is consistently ranked among the top 25 universities in the world for teaching, research, and innovation, and also leads in disciplinary excellence with top-ranked departments in fields ranging from neuroscience to geography to philosophy. The Association of Research Libraries (ARL) ranks the U of T Libraries third in North America, after Harvard and Yale.

Recently, U of T was ranked 12th in the world for the employability of its graduates. U of T alumni are major economic drivers, having founded 190,000 ventures across all major industries, generating hundreds of billions in annual revenues, and employing millions of people globally. U of T graduates also include many thousands of distinguished researchers, teachers, creative artists, decision makers, and persons of influence, including prominent federal, provincial, and municipal politicians, global business leaders, and eminent philanthropists.

President Meric Gertler has identified enhancing undergraduate education, deepening international collaboration, and leveraging the University's position in the Greater Toronto Area – one of the world's most diverse urban regions – as the University's top three strategic priorities. Additional information is available at utoronto.ca.

Location: Toronto, Ontario

Toronto is one of the world's most diverse cities, with more than 100 dialects and languages spoken, and representation from across all cultural groups. The 6.4 million residents of North America's fourth-largest city contribute to Toronto's economic, social, and cultural life. Despite its size, Toronto is known for its characteristic friendliness, safety, and liveability. *The Economist* rates Toronto as the safest city in North America, and in its annual Quality of Life Ranking, *Mercer* rated Toronto 16th in 2019.

Toronto is Canada's financial and business capital. As a dynamic, diverse, and expanding city, Toronto makes an ideal location for companies looking for a competitive edge. Toronto's economy is one of the most diverse in North America, and it is fast becoming a leading hub for technology start-ups – it is the third-largest technology sector on the continent, comprising more than 15,000 companies and over 400,000 employees in areas ranging from artificial intelligence to quantum computing and more. The pace of residential building projects over the past few years reflects the city's rapid rate of growth.

Toronto also boasts a wealth of creative talent. The city is home to internationally recognized symphony, ballet, and opera companies – the Toronto Symphony Orchestra, the National Ballet of Canada, and the Canadian Opera Company – and to more than 70 film festivals, including the annual Toronto International Film Festival. Toronto boasts more than 200 professional performing arts organizations, including the famous Mirvish Productions, and countless commercial and not-for-profit galleries and museums.

Toronto is a city of festivals, including Nuit Blanche, Luminato, Winterlicious, Pride Week, and the Cavalcade of Lights Festival and Exhibit, which collectively attract more than 2.5 million residents and tourists each year. The city has over 50 major attractions including heritage sites, cultural centres, and zoos, and is home to seven professional sports teams. Additional information is available at [City of Toronto](#) and [Toronto Now](#).

Acknowledgement of Traditional Land

For thousands of years, the land on which the University of Toronto operates has been the traditional land of the Huron-Wendat, the Seneca, and most recently, the Mississaugas of the Credit River. Today, this meeting place is still the home to many Indigenous people from across Turtle Island and the University is grateful to have the opportunity to work on this land.

Application Information

Regularly named one of Canada's Top 100 Employers and one of Canada's Best Diversity Employers, the University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons/persons of colour, women, Indigenous/Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas. Please note that all qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact acadhr.artsci@utoronto.ca.

The Director of the Munk School of Global Affairs & Public Policy will take office no later than January 2022; consideration of candidates will begin immediately. Please direct confidential inquiries and/or applications to Project 210245 at caldwell.thriveapp.ly/job/964 or via email to directormunkschool@caldwellpartners.com.

Caldwell Partners Team

Our goal is to ensure you have a positive experience with our client, the University of Toronto, and with us. Should you have any questions at any time during this confidential process, please feel free to be in touch with us.

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