Vision

Undergraduate Student Educational Experience (USEE)
As a world-leading research university, a core component of the University of Toronto’s mission is to prepare students for a lifetime of success and fulfillment, whether for further graduate and professional study or for direct entry into the workforce.
USEE MEMBERSHIP

Professor Greg Evans, Department of Chemical Engineering & Applied Chemistry, Faculty of Applied Science and Engineering (Chair)

Professor Aarthi Ashok, Department of Biological Sciences, University of Toronto Scarborough

Ashley Beckles, Undergraduate Student, University of Toronto Mississauga

Professor Randy Boyagoda, Principal, University of St. Michael’s College

Adam Kuhn, Director, Student and Campus Community Development, Division of Student Life

Clayon Levy, Undergraduate Student, St. George Campus

Professor Rhonda McEwen, Institute for Communication, Culture, Information, and Technology, University of Toronto Mississauga

Cheryl Shook, Registrar, Woodsworth College

Andrew Vyravipillai, Undergraduate Student, University of Toronto Scarborough Business & Economics
USEE PROCESS

1. Survey on Vision Elements
2. Vision Draft
3. Broad Consultation
4. Vision Revision
5. Pilot
6. More Consultation
<table>
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<th>STUDENTS</th>
<th>FACULTY</th>
<th>STAFF</th>
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<td>Open drop-in sessions</td>
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<td>PUSAG</td>
<td>PDAD&amp;C</td>
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<td>Focus groups through</td>
<td>Meeting with College Principals</td>
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<td>the Innovation Hub</td>
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“We are tasked with making recommendations to enunciate and enliven our shared vision.”

- Expert Panel on the Undergraduate Student Educational Experience (USEE)
VISION

Key values
- caring
- global
- diversity
- belonging
- exploration
- engagement

Experiences
- discovery
- knowledge
- disciplines
- self-awareness
- connection
- dialogue
- Indigenous
- identity
- skills
- life-long

Graduates
- passionate
- creative
- empathetic
- resilient
- mobilizers
- engaged
1. U of T welcomes students from across the globe and promotes a global view in all students

2. U of T’s diversity is one of its greatest strengths

3. U of T will foster in all students a sense of belonging to a caring and supportive learning community

4. U of T will support student exploration

5. U of T will help students engage with ideas, situations, spaces, people, and themselves
1. Exploration and discovery
2. Knowledge integration
3. Disciplinary differences
4. Self-awareness, self-determination, and well-being
5. Belonging, connection, and joint purpose
6. Provocative yet constructive dialogue
7. Indigenous peoples and knowledge
8. Identity and values
9. Transferable skills
10. Life-long and life-wide desire for learning
1. Think like a passionate learner
2. Think like a creative intellectual
3. Be an empathetic leader
4. Be a resilient creator
5. Do mobilize knowledge
6. Do engage in citizenship
Faculty & Staff
What does this vision mean for me?

Practices
How can I review my own teaching and mentoring practices and administrative processes?

Caring
How do I embody U of T values in everyday student interactions?
• Faculty complement planning
• Student recruitment and support
• Academic planning and innovation, curricular design and review
• Incentive structures for faculty and staff
FACULTY
Teaching practices
Student mentoring
Student interactions
Course design
STAFF

Student interactions
Collaboration
Process reviews
Awareness
How do we, as a large institution, take this vision and translate it into cultural change?
NEXT STEPS & ACTION PLAN

**Innovation**
- Reviews
- Seed funding

**Implementation Plan**
- Timeframe
- Plan for different groups (faculty versus staff)

**Potential Calls to Action**
- Foster collaboration
- Process reviews
- Teaching practices and assessment

**Consultation**
- Key stakeholders
- Feasibility

**P&D Retreat**
- Meeting of Principals and Deans on September 19

**Pilot Projects**
- Online Directory
- Signage and wayfinding
- Peer mentorship
**Academic Processes**

An action plan on Vision-related resources for academic administrators – such as a toolkit for discussions with faculty members and external reviewers, and a scorecard to evaluate new initiatives.

**Institutional Reviews**

An action plan on integrating the Vision into other current projects and reviews, including the Colleges Review, the Enrolment Services Review, and the Tri-Campus Review.

**Student Space Enhancement**

An action plan on implementing University Fund SSEF allocations and consistent student wayfinding on all three campuses.

**Student Experience**

An action plan to profile creative divisional initiatives, develop tools for divisions to use on student initiatives, and create focus groups with students on academic and student life experience.

**Engaging Faculty**

An action plan on reaching faculty members so they feel inspired to integrate the Vision into their day-to-day activities, including teaching practices, student mentoring, etc.

**Communications**

To develop a strategic communications plan to disseminate the Vision across the entire U of T community.

**Evaluating Progress**

To develop metrics and accountability measures for the focus areas to ensure the Vision is permeating into the community and actually enhancing undergraduate student educational experience.