

Existing principles for tri-campus academic planning and change at the University of Toronto

From the [Tri-Campus Framework \(2002\)](#)

- There should be common standards across campuses for faculty hiring and promotion.
- Consultation among related disciplines/departments should take place on all three campuses with regard to academic planning and change.
- No new undergraduate programs should be developed without an identified graduate linkage.
- There should be no competing graduate programs (including professional master's programs) in the same area of study.
- More than one faculty or division might come to exist at UTM or UTSC over time.

From [Towards 2030: Synthesis Report \(2008\)](#)

- Collaboration must remain the norm wherever it makes academic sense.
- Campus-level autonomy should not translate into wasteful duplication.
- We must maintain and enhance the quality of education and research on each campus.
- We must strengthen the broad identity of the University and not diffuse it through the aim of clarifying tri-campus arrangements.
- U of T academic programs should "be nationally pre-eminent and internationally competitive."
- Doctoral programs are unitary; programs offered at UTM and UTSC must still be offered on a tri-campus basis and must be open to qualified faculty from the three campuses.

From [Towards 2030: A View from 2012 \(2012\)](#)

- "Academic excellence must be paramount" [to tri-campus decision-making].
- "PhD departments and programs... are resolutely tri-campus"; "Research-stream graduate programs are organized on a tri-campus basis, which means that some inter-campus movement and collaboration is both inevitable and desirable."
- "A unitary doctoral-level program may have areas of specialization that are located on different campuses and/or within different divisions."
- "Faculty members and students are both part of a broader University and affiliated with a specific campus. As such, they should make efforts to strengthen that community even as they pursue their individual academic interests."

Existing structures and processes for tri-campus academic administration and decision-making

From the [Tri-Campus Framework \(2002\)](#)

- Joint committees of chairs of related departments by discipline
- Tri-Campus Decanal Committee for Arts & Sciences ("Tri-Campus Deans")
 - A key body for decision-making and coordination across campuses, especially with regard to graduate programs
 - Responsible for meeting regularly, developing planning directions across the three campuses, ensuring that consultation across related departments for academic planning purposes occurs (and for facilitating these discussions), and resolving issues that remain outstanding at the departmental level
 - Similar arrangements with other faculties should UTM and UTSC expand beyond one division
- Provostial approval for academic plans and new academic units going through governance
- A University-wide governance committee (the Committee on Academic Policy and Programs) should ultimately consider all proposals for academic programs; proposals will not be brought forward by the Provost unless appropriate inter-divisional consultations have taken place.