



Report of the Task Force on Outreach Activities at the University of Toronto

May 27, 2008

Background

In October 2007, the Vice-President and Provost announced the formation of a Task Force on Outreach Activities at the University of Toronto. The objectives, as set out in the terms of reference attached to the end of this document (Appendix 1), directed the members of the group to assess and make recommendations regarding the scope of our existing programs; the ways we measure their success; the internal and external relationships forged by our existing programs; and participant engagement.

The Task Force met from November 2007 through to March 2008, considering outreach documentation about programs offered at U of T, at comparator universities, and within the broader community. It heard representations from a number of guests including engaged students, U of T equity officers, staff from the Transitional Year Program and the Millie Rotman Shime Academic Bridging Program, and representatives involved in outreach initiatives offered by our professional faculties. Its chair attended a Quality Networks for Universities conference on community partnerships and an Association of American Colleges and Universities meeting on Educating for Social Responsibility for further background information. Submissions were invited from interested parties. A complete list of guests and submissions forms Appendix 2 of this report.

The membership of the Task Force included:

Cheryl Misak, Deputy Provost and Interim Vice-President and Provost designate (Chair)
Daniel Atlin, Assistant VP, Government, Institutional and Community Relations
Cristina Amon, Dean, Faculty of Applied Science and Engineering
Marilynn Booth, Director, School of Continuing Studies
John Browne, Acting Principal, Woodsworth College
Tony Chambers, Associate Vice-Provost, Students
Rick Halpern, Principal, New College
Glenn Loney, Assistant Dean/Faculty Registrar and Secretary
Rhonda Love, Director, Transitional Year Programme
Mayo Moran, Dean, Faculty of Law
Jay Rosenfield, Vice-Dean, Undergraduate Medical Education, Faculty of Medicine
Ike Okafor-Ogbu, Student Access & Outreach Coordinator
Ian Orchard, Vice-President and Principal, UTM
Franco Vaccarino, Vice-President and Principal, UTSC
Vanessa Laufer, Special Projects Officer, Office of the Vice-President and Provost

Our Existing Outreach Activities

The Task Force put considerable thought into how best to unpack the metaphor of outreach. It felt that the best way to understand it is to think in terms of a two way street. That is, we should not think of the University of Toronto as reaching out to our communities in a unidirectional exercise in charity or good works. Rather we should think of the University and our various communities as genuinely *engaging* with one another such that productive partnerships are forged and maintained with the aim of mutual benefit and collaborative initiative.

The Task Force compiled an impressively large inventory, inevitably partial and inevitably evolving, of our diverse engagements with various communities. (See Appendix 3.)

Some of our communities are defined by country of origin, ethnicity, religion, race, or socio-economic status. Other engagements with communities can be seen in terms of a relationship to our many programs and divisions – i.e., in terms of constituents for a given academic discipline, alumni and friends, and so on.

We found that our outreach activities permeate the entire university – every division is now committed to outreach in a heartening way. The University of Toronto, that is, is an *engaged* university. These engagements fall into the following broad and often overlapping categories:

- 1) Reaching out to and sometimes recruiting appropriately qualified students from historically excluded or under-represented groups, who might not otherwise be thinking about attending a particular university program;
- 2) Access programs which generate academic credit and which prepare students - who do not meet usual and customary admission criteria, but with high academic potential and strong motivation, often coming from traditionally excluded or under-represented groups - for the University of Toronto;
- 3) Activities in the community which have educational value for current students, either for credit (this includes our many experiential learning opportunities) or not for credit;
- 4) Activities that create an inviting culture for our many communities;
- 5) An array of continuing education opportunities developed and delivered by faculties, colleges, departments, and the School of Continuing Studies;
- 6) Clubs which interact with the community – examples include the Hart House Social Justice Committee, and the U of T Black Lawyers of Tomorrow;
- 7) Good works, such as Meal Exchange and the Out of the Cold Program.

Much of our deliberations concerned the important and pressing aspect of outreach that involves reaching out to under-represented communities to improve access to opportunities to post-secondary education. But of course, while access is a central part of outreach, outreach encompasses much more than that. The Task Force also considered the more amorphous ‘social good’ role of the University as a public institution in a democratic society, as well as our role as a global citizen.

Our Mission

The Task Force was very clear about the need to align our outreach activities with the mission of the University. It is critical, that is, to articulate the role of the University of Toronto with respect to the goals of outreach, as opposed to articulating more general outreach goals that might or might not be suited to this University.

While it is not the Task Force's job to assert the precise nature of the values and strengths of the University of Toronto, the following, we think, is relatively uncontroversial.

The University of Toronto numbers amongst the world's best publicly supported universities. It has a notably strong record of scholarship and of educating generations of leaders through demanding undergraduate programs and a wide array of renowned graduate and professional programs. As such, its primary mission is excellence in education and research. Its primary mission, that is, is to expand the boundaries and depth of knowledge and understanding in all areas of inquiry and to impart that knowledge and understanding to its students. This entails supporting faculty in the discovery and dissemination of knowledge and supporting students in their studies and in their personal growth and development.

If we are to follow through on our University's mission, we need to be committed to a number of important core values. Some of these values will be bound up with the issue of freedom of expression; others with the value of knowledge for its own sake; others with our bonds to society. When we think about the latter – about what we owe to society - we find that we are committed to things such as:

- Ensuring that the best students, regardless of socio-economic, cultural, or racial background, have access to the University;
- Intellectual leadership: engaging in research about public policy and pressing ethical issues and translating that specialized knowledge into language graspable by non-specialists;
- Teaching our students not only facts and theories, but also what it is to be a fully participating citizen in a democratic society;
- Enriching the experience of our students, both inside and outside the formal curriculum, by engaging them in communities beyond the University;
- Creating meaningful and reciprocal opportunities for engagement with our various communities.

Aligning Our Outreach Activities with our Mission

There are of course infinitely many ways of engaging with the community and there is an infinite amount of good to be done in society. Every institution thus must make choices about where to put its energies. This is especially important in the fiscal context in which we find ourselves – one in which our resources are profoundly limited.

The University of Toronto is a highly decentralized institution and many outreach flowers have quite naturally grown and flourished. The advantage of this local genesis can be

seen in the imagination and inventiveness of many of our activities and in the fact that their participants are motivated and energetically enthusiastic. These are crucial conditions for successful initiatives.

The Task Force felt, however, that there are two important reasons for the University to structure its outreach activities in a principled way – in a way that links them to our mission.

First, the University, as well as those engaging in outreach activities, should recognize that those activities are using valuable University of Toronto resources. These include budgetary resources, of course, but also the participants' time and the institution's good name. This is the case even if the participants themselves see the activities as add-ons to their normal duties or as volunteerism. Indeed, our outreach activities also use valuable community resources, including the time and energy of the community participants, and their reserve of patience to engage in others' well-meaning ventures. The University needs assurance that its activities in various communities are consistent with our and our communities' values and objectives and are conducted in accordance with best practices.

Second, our character and mission make it the case that we are especially well-suited for some outreach activities and less well suited for others. The University and its many divisions need to be constantly engaged in making decisions about where it makes sense for us to engage in activities and where to allocate our resources. Our character is distinct – it is academically oriented, rigorous and research intensive. That fact must inform our thoughts about what kinds of outreach activities are appropriate.

We thus must be constantly engaged with the question: does it make sense for *The University of Toronto* to be doing x? We as an institution need to link our choices to those things that make us what we are. The aims of our outreach activities should form a seamless whole with our aims as a leading public teaching and research intensive university. And, of course, we should draw on our strengths – on what we do best – if we are to be most effective.

Recommendation 1

Some of our outreach activities are very closely linked to our institutional mission and values; some are more tangential to them. All major outreach activities, certainly all outreach activities to which the University has committed significant resources, ought to be reviewed in light of how they are linked with the values and the strengths which lie at the heart of the University of Toronto. When allocating new resources and reviewing current programs, we should ask how the activity is aligned with our goals and with what the University of Toronto does best, as well as with the goals of the community we are engaging. Resources should be allocated accordingly.

Measuring Success

It hardly needs saying that we want our outreach activities to have an impact and that we must try to measure the success of our outreach activities to help guide us in maximizing that impact.

The question of how we should think about the idea of success is more complex. The Task Force wrestled with this matter, coming to the view that success must be viewed as

a spectrum - good for an individual, for the university, for a local community, for society as a whole, and so on.

The first step in measuring success is to identify our commitments and then to see whether our outreach initiatives are attuned to them. We should evaluate our outreach recruitment activities, for instance, to see whether they walk hand in hand with our commitment to access and with our aim of having a truly excellent student body. Similarly, we should evaluate our outreach activities to see whether they mesh with our aim to enrich our current students' experiences – we should inquire whether our own students, that is, are getting an educational benefit by participating in the program.

Those of our outreach activities that are less aligned with our academic goals - our participation in, for instance, large external agencies with multiple chapters (Amnesty International, Habitat for Humanity, OXFAM) - are no doubt valuable. But, while members of our community will be fruitfully engaged with these organizations and the University may provide, through its usual means, space for meetings and the like, these kinds of activities should not be where the University puts its energies. Between these two kinds of activities – those that walk hand in hand with our aims and those which are less linked with our aims – will be a broad range of activities that requires evaluation.

Some tools have already been developed to measure success, for instance by the Faculty of Law. (See Appendix 4)

Recommendation 2

The institution must take responsibility for overseeing the appropriateness and effectiveness of our outreach initiatives. Divisional oversight by the relevant divisional head is of course necessary. In addition, a middle table should be set up, at which those involved in outreach initiatives can share information about new funding opportunities and best practices and at which consistency with the University's values and strengths can be promoted. Whatever precise organizational mechanism is chosen, engaged, experienced participants should be at the table, as well as the Provost's representative, who can ensure that institutional interests are kept in mind, communicate new funding opportunities as they arise, and allocate funding as appropriate.

A set of best practices and tools for measuring success should be the aim. The middle table should take as part of its task the compilation of something like a checklist to ensure that proposed outreach plans are aligned with the University's priorities and best practices. It might, for instance, ask whether there is curricular engagement - whether our students are engaged in a proposed project in a way that is connected to their program of study. This checklist should be specific enough to be useful but inclusive enough to allow for a variety of goals and engage a variety of communities. The checklist should prompt reflection, planning, and then a response that constitutes an outreach plan. A good test of the checklist's effectiveness might be that some proposals do not go forward, even if they are backed with enthusiasm, because they are not well conceived.

Recommendation 3

Our limited resources must be directed to support outreach activities that have the most impact, as well as the best fit with our academic mission. Our major

outreach initiatives should be engaged in ongoing self-assessment on both fronts.

Access to Post-Secondary Education

The Task Force spent considerable time discussing how our access activities might be aligned with our character and mission. It felt that if we are serious about access to education, we need to think about it as access to *appropriate* post-secondary opportunities. We need to see ourselves as identifying, linking with, and supporting students with the potential for the kind of post-secondary education we offer. But we also need to remember that we are one part of a broad post-secondary sector. In concert with others in that sector, we must develop creative and system-wide ways of broadening access – ways that will encourage and recruit students into post-secondary pathways that will best suit them. The Task Force was, in this regard, heartened by the fact that conversations are beginning to take place amongst post-secondary institutions within the GTA to cooperate in recruitment, access, and bridging ventures.

The Task Force noted that we must also keep in mind here the responsibilities of government to support and invest in a system that will enable our young people to flourish. It felt that we should work with government to help inform their priorities and that we should attempt to strategically position our outreach activities with government's initiatives. The Task Force was also attuned to the fact that the provincial government had yet to provide catch-up funding to universities that would bring support of undergraduate education in Ontario to the level of other provinces. So, even as the Task Force strongly endorsed a broadening of access to post-secondary education, it raised the need to maintain and strengthen the education we offer to the students who are already on campus.

Recommendation 4

The Task Force recommends that the University of Toronto enter into collaboration with government and with other universities and colleges in the GTA, with an eye to developing a system for equitable and appropriate access to post-secondary education.

Local and Central Initiatives

The Task Force noted that although most of our outreach activities have arisen in and are funded by divisions, some have arisen and are funded centrally. Some difficult questions were asked here. For those activities that are centrally funded, the divisions wanted to know whether they might not do better putting in place local programs, rather than contribute to the existing programs. This was particularly striking on the Mississauga and Scarborough campuses, where the desire was strong, for instance, to put into place a range of outreach programs, but the funds that might be used to do so were in effect being used for programs on the St. George campus that are funded on a university-wide basis.

Recommendation 5

The University's centrally-funded outreach initiatives should be assessed to see whether they are cross-divisional and tri-campus. For that is the only basis on which they can be funded by all divisions and campuses. If they are not cross-

divisional and tri-campus and if it is thought that local initiatives would have more impact and better outcomes, then the current funding arrangements should be re-visited. That is, having been launched centrally, the continued sailing of centrally funded initiatives depends on a transparent process in which the divisions participate in the allocation of central resources.

Conclusion

The conclusion of the Task Force on Outreach's work and deliberations is as follows: Outreach is a highly valued, indeed, essential activity at the University of Toronto – one which permeates all areas of endeavor. While preserving the broad and impressive range of these activities, the University needs to coordinate them so that they are *clearly -focused, well-planned, in line with our core academic mission and values, and evaluated* as to their effectiveness and success. We must put a process in place to ensure that our outreach activities have this character, as well as to get timely information about funding opportunities to those involved in outreach and to coordinate our efforts so that they are maximally efficacious.

APPENDIX 1

Task Force on Outreach at the University of Toronto

Terms of Reference

This Task Force is concerned with the aspect of outreach which:

- involves reaching out to potential students who might not otherwise be thinking about attending a specific university program
- involves placing students, whether for academic credit or not, into programs that aim at the social good
- commits University resources to working with specific communities

The Task Force should first provide a description of the outreach programs already in existence at the University of Toronto, including an account of their stated aims and their funding sources. It should then compare the University of Toronto outreach initiatives to what is being done at other universities, both in Canada and internationally.

Outreach programs can aim at a number of different things: improving the life prospects of individuals from a vulnerable group; improving access to post-secondary education; community building; recruitment of students with excellent potential; recruitment of students from diverse backgrounds; offering students and faculty who participate on the teaching side of outreach programs an enriching curricular and/or co-curricular experience; providing research opportunities for faculty and students, etc. The Task Force should articulate what mix of objectives is most appropriate, given the University of Toronto's mission and academic plans. It should also articulate what we mean by 'outreach'.

Once our aims are clarified, the Task Force should assess and make recommendations regarding

1. The ways we measure the success of our existing programs. This may include asking whether the teaching in the programs is of high quality; whether the programs are in demand by the target population; whether students enrolled in these programs are getting a high quality experience; and whether students enrolled in these programs are achieving their goals and whether the University of Toronto is achieving its goals.
2. The scope of our programs. What is most appropriate: small, targeted efforts or larger, more systematic programs? Should our efforts be tri-campus or should they differ from campus to campus, depending on local context? Are the programs well-supported? Have they been effective in using their resources to achieve their aims?

3. The internal and external relationships forged by our existing programs. Do the programs collaborate with each other and work together? Do they link to teaching and research initiatives within academic divisions? Do they have fruitful partnerships with external organizations? What has been the external impact of these programs?

4. Participant engagement. Do the current educational opportunities for University of Toronto students within our outreach programs mesh nicely with our curricular offerings? Do students who participate in the programs get credit for that participation? Do students engage productively in co-curricular ways? What is the experience of the faculty who participate in outreach programs? Are there advancement opportunities for faculty and staff?

APPENDIX 2

Task Force on Outreach at the University of Toronto

Individuals consulted by the Task Force/Chair

Nouman Ashraf	Anti-Racism and Cultural Diversity Officer
Maggie Batista	U of T Portuguese Students' Association
Aisling Burke	Coordinator, Student Policy Initiatives, Office of the Vice-Provost, Students
Maya Chacaby	Native Student Association
Lisa Chambers	Director, Centre for Community Partnerships
Alicia Clarke	University of Toronto Black Students' Association
Trevor Cuddy	Director, Engineering Student Recruitment and Outreach Office, Faculty of Applied Science and Engineering
Jim Delaney	Director, Office of the Vice-Provost, Students University of Toronto
Francesca Dobbin	Director, Family Programs and Services
Tina Doyle	Manager of AccessAbility Services, UTSC
Bonnie Goldberg	Assistant Dean (Students), Faculty of Law
Connie Guberman	Special Advisor on Equity Issues, Status of Women Officer
Nemoy Lewis	National Society of Black Engineers
Janice Martin	Manager of Accessibility Services, St. George
Tom Mathien	Former Acting Director, Transitional Year Program
Jane Ngobia	Resource Officer, Diversity Equity and Leadership, UTM
Cheryl Shook	Registrar, Woodsworth College
Shannon Simpson	Community Development Officer/Personal Counsellor, First Nations House
Jude Tate	Coordinator, LGBTQ Resources and Programs
Winnie Wong	Associate Registrar, Millie Rotman Shime Academic Bridging Program, Woodsworth College

Outreach inventory 2007-2008

Outreach permeates the University of Toronto. These activities, student groups and volunteer opportunities put staff, students and faculty in touch with local, national and international communities while giving them the chance to develop their own personal interests and skills. **Please note that this list is inevitably partial and evolving and that many activities although loosely organized by location may serve communities well beyond that area. Please note also that appearance on this list does not constitute endorsement by the University of Toronto.**

Listings in this section are primarily alphabetical and organized by location. All campuses

- St. George
- UTM
- UTSC
- Other

All campuses

The **Anti-Racism and Cultural Diversity Office** works to ensure an environment free of biases based on the race, ancestry, place of origin, colour, ethnic origin, citizenship or creed. It provides a mechanism for dialogue, investigation and mediation of current conflicts and or disputes associated with race, ethnicity, culture and religion so that such disputes can be dealt with respectfully. The Office plans events, programs and forums for people on campus to meet and discuss and implement ways to strengthen U of T's diversity and its commitment to an equitable environment, training and education, complaint management and resolution in issues relating to race, ancestry, and place of origin, culture, and ethnicity.
<http://www.antiracism.utoronto.ca/>

Best Buddies

U of T's Best Buddies program fosters friendships between students and members of the intellectually disabled community. Best Buddies provides opportunities at UTM, UTSC and the St. George campus to participate in a fun and life-expanding community service activity with the possibility of leadership roles.
<http://www.bestbuddies.ca/>

Cuts for Cancer — University of Toronto chapter

Through Cuts for Cancer, students can cut varying lengths of their hair and donate it to make wigs for individuals who had lost their hair during their cancer treatment programs. In 2005, over 200 hair donations were made and \$24,700 was raised. Hair donators and volunteers are needed to make our annual March event a success.

www.cutsforcancer.ca/utoronto

First Nations House (FNH)

In addition to working with the professional faculties, FNH also contributes to the recruitment of undergraduate Aboriginal students and maintains links with a substantial number of community organizations. FNH offers recruitment activities which encourage Aboriginal community members to see post secondary education as a realistic opportunity (participate in education/career fairs; provide group or individual information sessions). FNH facilitates the application process for applicants (provide contacts within faculties and programs; assist with program applications; assist with Band/OSAP applications). FNH

provides advocacy for those applicants who request it (activities include informing faculty/department; write letters of support; act as liaison between admissions offer/registrar and applicant). FNH provides alternative options should applicant decide against attending university or is ineligible for entry into U of T.

FNH takes the lead for the university in recruiting Aboriginal students from both urban and rural areas in primarily Ontario, although there is an attempt to reach potential students from reserves across Canada. As a result of these efforts over the past four years there has been a significant increase in the number of students attending U of T. As the recruitment efforts are not limited to graduating high school students, some effects will not be felt for several years down the road.

FNH has initiatives with several university departments including:

Arts and Science: Mentorship program; Science camp for Aboriginal youth; and High School Conference; Faculty of Applied Sciences and Engineering: facilitate communication between Aboriginal organizations in Toronto and the faculty's traveling science camps; Faculty of Law: in discussion with the LAWS Program. For more information about FNH and its programs, please visit: <http://www.fnh.utoronto.ca/>

LGBTQ (Lesbian, Gay, Bisexual, Transgender and Queer) Resources and Programs offer a wide range of programming, education and consultation about sexual and gender diversity to students, staff, faculty and alumni. It provides confidential services to anyone experiencing difficulties related to heterosexism or homophobia, or who has questions, educational needs or other related concerns; initiatives and programming to support students, staff and faculty at U of T who are lesbian, gay, bisexual, transgendered or queer, or who are questioning their sexual orientation or gender identity; education, information and training on developing positive learning and workplace environments. They address both individual and systemic discrimination based on sexual orientation and gender identity.

<http://www.lgbtq.utoronto.ca/site4.aspx>

Meal Exchange

Meal Exchange is a student-founded, grassroots, registered charity that addresses local hunger by mobilizing the talent and passion of students. Since 1993, Meal Exchange has helped students on 45 campuses across Canada facilitate the student donation of over 272,000 meals within the community. Meal Exchange has chapters on all three U of T campuses.

<http://www.mealexchange.com/chapters/directory.php>

Public Health Sciences Mentorship Program

The program brings graduates and others currently working in the field of health promotion to serve as volunteer mentors and/or community contacts to students during their time at U of T. Participation in this program is intended to complement the current academic advisory program by providing students with contacts in the field.

<http://www.phs.utoronto.ca/hp/prog8.htm>

Status of Women Office

The Status of Women Office works toward full gender equity for women students, staff and faculty by developing relevant policy, providing advice, identifying barriers, organizing events on key issues affecting women and generally being 'a catalyst for change'. The Office hosts a Mentoring Program for women graduate students who self-identify as marginalized or isolated, and has organized a number of workshops for women to assist them in their considerations for graduate studies. The Office sponsors a number of events such as the December 6 Memorial, the Roundtable on Violence Against Women, and the International Women's Day film festival to which the community is welcome. status.women@utoronto.ca

The **Sustainability Office** was launched due to the initiative of the Environmental Protection Advisory Committee (EPAC) at the University of Toronto, meeting the need for a central body that would undertake energy and resource consumption reduction projects and initiatives.

The Office is an innovative leader among the growing number of campuses addressing the sustainability of their institutions, and has consistently expanded the scope of its projects, and the network of involved students, staff, and faculty, and community partnership each year.

The Office has had considerable success in bridging academia with action, by using the campus as a living laboratory to advance sustainability. Since its launch in 2004, the Office has involved 400 students directly and more than 4,000 indirectly through its operations and projects, and garnered over 50 articles and interviews in local and national media.

The Sustainability Office engages over 100 students per year, as work-study employees, as research assistants and summer employees, as independent research or thesis students, as volunteers and as coursework project students. In these roles, students have originated and led major initiatives: *Rewire*, a project aimed at reducing energy consumption in residences and offices on campus through community based social marketing; *BikeChain*, a self help repair and resource centre for cyclists on campus; and *ReSource*, a paper conservation project. <http://www.sustainability.utoronto.ca:81/>

United Way Campaign

U of T participates in a United Way campaign at all three campuses. UTM supports United Way of Peel and the other campuses support the United Way of Greater Toronto. In 2007, the campaign raised \$748,000 among staff and faculty, and students raised \$8000. The revenues support more than 200 human and social agencies across the two communities. Volunteers from staff, faculty and students are important to the success of the campaign; and the university also pays a Coordinator for five months. U of T is also a longtime participant in the UWGT Sponsored Employee Program, in which a member of staff is seconded to the United Way for 15 weeks in the fall to support the Toronto campaign.

www.unitedwaytoronto.com

University of Toronto Environmental Resource Network

UTERN is the University of Toronto's Environmental Resource Network, an umbrella organization that serves as the meeting point for everyone in the university community concerned about the health of our environment. As a network, we want to help groups promote events and projects that positively affect the University's environment. There are many ways that you can contribute your unique skills and interests towards UTERN initiatives.

<http://utern.sa.utoronto.ca>

University of Toronto International Health Program

This student-run non-profit organization gives students the opportunity to educate and advocate health as a global concern and a cornerstone of sustainable development, develop resources for international health outreach, an opportunity to develop their leadership skills and a working knowledge base for further involvement in international health. <http://icarus.med.utoronto.ca/IHP/ihpweb.htm>

U of T Student Access and Outreach Coordinator

The U of T Student Access and Outreach Coordinator organizes initiatives for students in the Greater Toronto Area which are designed to expand educational opportunities, build educational capacity and engage youth who might be at risk of dropping out of school or not considering post-secondary education. Below is a list of some of the activities:

Diversity visits: High school visits which are targeted towards students from groups under-represented at the University of Toronto (African-Canadian / Black, Aboriginal, Latino/a, Portuguese / Luso-Canadian, low-income), and/or students who might be at risk of dropping out of school or not considering post-secondary education. Each visit is conducted alongside current U of T students, and each presentation touches on a variety of subjects: accessing financial aid and scholarships, addressing the benefits of post-secondary education, the university experience, entrance standards, etc. Visits are also made to community centers in high needs areas in Toronto.

On campus events: Events held in partnership with U of T student groups which are designed to provide high school students with the opportunities to meet mentors, tour campus, and shadow current undergraduates in class. Examples include the U of T Black Students' Association's high school conference, the University of Toronto Portuguese Association's Adopt-A-Student day, Getting Here campus visit day for Somali students, and other events for students from under-represented groups. These events are held in partnership with various divisions such as Arts & Science and Engineering.

Community presence: Cultivating a relationship with under-represented communities through participation in various cultural and social community events, building one-one relationships with organizations and community leaders, and through University related adverts and stories in community papers, and magazines.

Summer Mentorship Program: The University of Toronto Summer Mentorship Program focuses on youth who have the ability but not the advantages that are the key to success in the different professions. The university is committed to reaching out to students who are traditionally under-represented in its programs and in professional fields, and assists students in the Summer Mentorship Program by building the confidence, skills and knowledge base necessary for future academic and professional success. This program is a partnership between various divisions in the University (which are divided into 8 streams: Medicine, Law, Science, Technology, Engineering and Math, Social Work, Health Professions, Aboriginal Studies, Environmental Studies and Education) and 3 boards of education: Toronto District School Board, Toronto Catholic District School Board, and York Catholic District School Board. It is a four-week program and students receive 1 high school credit for participating. http://www.students.utoronto.ca/Summer_Mentorship_Program.htm

1-1 Tutors Program: A program which enables U of T students to volunteer and tutor former SMP students (as well as other students in need at each high school) at Toronto District School Board schools. Students from the Summer Mentorship Program have been identified as having the potential, but not necessarily the grades and/or support to attend post-secondary education, and it is an aim of this program to provide academic assistance to these students so that their grades for university and college admissions are more competitive (the students are in grade 11 and grade 12).

Collaborations with various University divisions: Collaborate with University divisions on diversity and equity initiatives for prospective students, staff, faculty and alumni: i.e. Communications material, outreach programming, training sessions, affinity programs, etc.

St. George

Accessibility Services Peer Mentorship

Students in their third and fourth years of study can get involved as a Peer Mentor through Accessibility Services' online application. Mentors are paired with first-year students who have who have learning disabilities, and help them to make the transition into the university community.

www.studentlife.utoronto.ca/accessibility

AIESEC Toronto

U of T's branch of the world's largest student-run organization (pronounced eye-sec), helps young people to discover and develop their potential while having a positive impact on society.

<http://www.utoronto.ca/aiesec/>

Air and Waste Management Association – U of T Student Chapter

This environmental group promotes awareness of environmental issues and sparks environmental interest in students within an academic setting. The association's activities include field trips, networking sessions and information sessions.

Email: awma.uoft@gmail.com

Amnesty International at the University of Toronto

Amnesty International's mission is to build a focus for human rights activism at the University of Toronto. The organization empowers members of the university community to actively promote and protect human rights worldwide. It also develops a forum for the exploration of human rights and for participation in the human rights movement that is consistent with Amnesty International's core values of independence, impartiality and universality.

<http://amnesty.sa.utoronto.ca/>

Art of Living

The Art of Living club at U of T is dedicated to building a stress-free, energetic and joyful campus community. The club's activities include long-term community service, breathing practices, yoga, meditation and fun outings.

www.artofliving.sa.utoronto.ca

Books with Wings

The Books with Wings project is a student-initiated effort to collect and ship textbooks, teaching models and lab equipment to those in need, enabling medical students around the world to learn and become better caregivers in a society that badly needs them. The books have traveled to medical schools in Herat, Afghanistan; Jimma, Ethiopia; and Kep, Cambodia. The program is an offshoot of U of T's international health project.

<http://torontomeds.com/bookswithwings/>

Brain Day - Developed at U of T and now run with the help of Think First by undergrad students. On Brain day, students visit elementary schools to teach young children about the brain in a fun and interactive manner.

neuro@utsc.utoronto.ca

Canadian Brain Bee

The Brain Bee is modeled after a spelling bee; high schools students from grades 9 through 12 are eligible to compete. Students take turns answering questions about the brain and neuroscience. Young men and women compete to determine who is the "best brain" on such topics as intelligence, memory, emotions, sensations, movement, stress, aging, sleep, addiction, and many other brain topics.

http://www.utoronto.ca/neurosci/brain_bee_main.html

The Central and Inner Asian Association

Affiliated with the Asian Institute at U of T, this association hosts annual multi-disciplinary conferences on a wide variety of topics relating to the region. Volunteering opportunities include market research, fundraising and public relations.

<http://www.utoronto.ca/cias/index.html>

Chance

Chance was founded to foster global citizenship within the university and develop a sense of international and domestic responsibility and appreciation. This group seeks to equip and empower students for action and development, international dialogue, global awareness and cultural appreciation.

E-mail: Binish.ahmed@gmail.com or Pauline.ngomba@gmail.com

Citizen Lab

This interdisciplinary laboratory, based at the Munk Centre for International Studies, focuses on advanced research and development at the intersection of digital media and world civic politics. A "hothouse" that brings together social scientists, filmmakers, computer scientists, activists and artists, the Citizen Lab sponsors projects that explore the cutting-edge of hypermedia technologies and grassroots social movements, civic activism and democratic change. It welcomes and depends on volunteers, particularly those having specific skill sets that match our existing programs and projects.

<http://www.citizenlab.org/modules.php?op=modload&name=Archive&file=index&req=listarticles&secid=7>

CIUT 89.5 FM Radio is Toronto's preeminent, listener-supported presenter of leading-edge music and spoken-word programming since 1966. Firmly rooted in the University of Toronto community, CIUT's programming reaches and represents the community at large and encompasses a wide panorama of styles and expressions. CIUT entertains and informs listeners from Barrie to Buffalo, Kitchener to Cobourg, 24 hours a day, and seven days a week.

Based on its mission statement, CIUT provides an alternative to mainstream media, provides community access to the airwaves, and offers programming that reflects the diverse elements of the communities it serves. CIUT draws on the wide-ranging talents and global interests of students, faculty and community members, and provides opportunities for volunteers to learn about and participate in radio-related activities.

<http://www.ciut.fm/about.php>

Communities Helping Communities

CHC is for anyone and everyone that has a desire to help the homeless and less fortunate. CHC is a group for individuals that wanted to help their community, but were unable to do so for one reason or another.

E-mail: chc@utoronto.ca <http://chc.sa.utoronto.ca>

Dignitas International Youth St. George Chapter

Dignitas Youth Chapters are student-run groups whose primary function is to engage their peers in learning about and raising funds for the AIDS/HIV pandemic, with a focus on the project in Malawi.

<http://dignitas.sa.utoronto.ca/>

Dream Corps Canada, U of T Chapter (DCCUT)

DCCUT fundraise and recruit volunteers for school and community library projects in rural China.

www.dreamcorps.org

Education – Bringing Youth Tobacco Truths (E-BUTT)

This organization educates youth about the tobacco industry's deceptive and harmful practices. E-BUTT is currently working on a campaign to encourage U of T to divest all of their tobacco stocks and to adopt a policy forbidding the University from investing in tobacco companies.

E-mail: ebutt.studentaffairs@utoronto.ca

Engineers Without Borders, University of Toronto

This organization envisions a world of opportunity, dignity and freedom where all people meet their basic human needs and attain their full potential. As engineers, its members believe in the power of technology to

drive extraordinary change. Although the organization sends students abroad every summer to work as engineers in international development, its members don't just work overseas — EWB undertakes a member engagement and education program, and conducts outreach to other Canadians including high school outreach and national conferences. utoronto.ewb.ca

The Environmental Students' Union

This student-run organization, sponsored by the **Innis College Student Society** and the **Students' Administrative Council**, dedicates its time and efforts to protecting the environment on and off campus. Its environmental strategy has three levels — action, advocacy, awareness.

<http://www.utoronto.ca/envstudy/ensu/>

Equity Studies Student Union

Through the application of equity-based theory, anti-oppression work and networking with other equity-minded campus groups, this group promotes student involvement in social justice issues on campus and in society at large. <http://www.newcollege.utoronto.ca/academic-programs/equity-studies.html>

The Eric Arthur Gallery at the Faculty of Architecture, Landscape and Design provides a stunning exhibition space for student and faculty projects and works by the world's leading innovators in architecture, landscape architecture, urbanism, and other design fields. It is open to the public and regularly participates in Nuit Blanche in partnership with the City of Toronto. <http://www.ald.utoronto.ca/>

Faculty of Applied Science & Engineering

Engineering Involvement Opportunities

Students in the Faculty of Applied Science and Engineering are actively working and volunteering to create a more sustainable planet. The faculty's students regularly volunteer at Habitat for Humanity, Second Harvest and with numerous organizations sponsored by the United Way. To find out how to get involved, visit our website. www.engineering.utoronto.ca

Engineering Strategies and Practice Course (ESP)

ESP is a first-year engineering foundational course that aims to build project partnerships with up to 150 service organizations and community groups. Students design projects within communities to engage such issues as hunger, homelessness, gender dynamics, physical accessibility and mental health within an engineering context.

<http://www.sa.utoronto.ca/details.php?wscid=304>

SCI-Camp - Faculty of Applied Science & Engineering

SCI-Camp offers young minds in grades 1 to 6 the opportunity to learn about science, technology and engineering through hands-on and interactive week-long day camps—making learning both fun and memorable. SCI-Camp runs for 8 weeks during the summer at 15 locations across the Greater Toronto Area. This year SCI-Camp and Jr. DEEP will celebrate their 18th anniversary at the University of Toronto. This past summer, 4,802 students participated and over \$40,000 in bursaries were awarded to students in financial need.

<http://enrichment.uoftengineering.com/sci-camp/>

Science and Engineering In-School Workshops - Faculty of Applied Science & Engineering

During the school year, ESROO takes the excitement of engineering, technology and science innovation into K-8 classrooms across Ontario through a series of interactive and fun, grade-specific workshops. Workshops are relevant to current Ontario science curriculum, and are taught by energetic undergraduate students studying science and engineering at U of T. Last year 1,235 workshops

(through both "Science and Engineering In-School Workshops" and "DEEP In-School Workshops") were delivered, reaching over 32,500 students.

<http://www.ecf.utoronto.ca/~sciout/explore/workshops.html>

March Break Science Safari - Faculty of Applied Science & Engineering

The March Break Science Safari is a day program established in March of 2006. It is designed to provide fun, encouraging, creative and safe experiences for grades 1 to 8 students over their March Break. Each day, the program explores a different aspect of science, engineering and technology. The curriculum is fun, interactive and grade-specific. This past March the Science Safari welcomed 95 students.

<http://www.ecf.utoronto.ca/%7esciout/>

Saturday Science & Engineering Academy - Faculty of Applied Science & Engineering

This academic program gives students from grades 3 to 12 to spend their Saturdays during the school year at the St. George Campus learning about innovative topics in science, applied science, engineering and technology. In its inaugural year in 2006, 189 students participated.

<http://www.ecf.utoronto.ca/apsc/html/SSA/>

Jr. DEEP - Faculty of Applied Science & Engineering

Modeled after the popular DEEP Summer Academy for high school students, Jr. DEEP offers students in grades 7 and 8 the unique opportunity to learn about some of the most cutting-edge topics in science, technology and engineering through week-long courses. Like SCI-Camp, Jr. DEEP runs for 8 weeks during the summer at 15 locations across the Greater Toronto Area. This year SCI-Camp and Jr. DEEP will celebrate their 18th anniversary at the University of Toronto. This past summer, 4,802 students participated and over \$40,000 in bursaries were awarded to students in financial need.

<http://enrichment.uoftengineering.com/sci-camp/jrdeep/>

DEEP Summer Academy - Faculty of Applied Science & Engineering

The DEEP Summer Academy provides gifted and highly motivated high school students from across the world with the opportunity for advanced study in a variety of engineering, technology, business and science disciplines. Attracting high school students from around the world, DEEP Summer Academy offers one of the most diverse ranges of pre-university engineering, science and business courses in North America. Since its inception in 2003, over 4000 students have participated, with 895 participants last summer. Residence option is available for students wanting a true university experience.

<http://enrichment.uoftengineering.com/deep/>

DEEP In-School Workshops - Faculty of Applied Science & Engineering

During the school year, ESROO engages students in grades 9 to 12 across Ontario through innovative workshops in engineering, technology and science. These interactive workshops are grade-specific and have been specially designed to complement and enrich the current Ontario secondary school curriculum. Last year 1,235 workshops (through both "Science and Engineering In-School Workshops" and "DEEP In-School Workshops") were delivered, reaching over 32,500 students.

<http://www.ecf.toronto.edu/apsc/html/deep/pages/3-educators-workshops.html>

RobotX - Faculty of Applied Science & Engineering

During May each year, high school students from across Canada come to the St. George Campus for an intensive, live-in, robotics immersion experience. In teams of 4, students design, build, test and battle robots (called "battlebots"), with the help and advice of a mechatronics specialist within the Faculty of Applied Science and Engineering. The program also seeks to connect these motivated students with University students, researchers and Faculty members. In its first year (2007), RobotX hosted 15 high school students.

<http://www.robotx.engineering.utoronto.ca/>

Recruitment and First-Year Initiatives - Faculty of Applied Science & Engineering

Undergraduate Student Recruitment

A variety of Engineering recruitment initiatives occur year round. These include the OUF, Fall Campus Day, school visits, on-campus tours and info sessions, publications, as well as information sessions scheduled both nationally and internationally.

<http://www.prospective.engineering.utoronto.ca/site4.aspx>

(see Explore Engineering section on the right hand side)

Skule™ Space - Faculty of Applied Science & Engineering

Applicant and First Year specific websites designed to bring both prospective students and First Year students updated information about the Faculty of Applied Science and Engineering through articles, blogs, student profiles and video podcasts. This website also acts as a resource where current applicants can access admission materials online.

<http://www.skulespace.engineering.utoronto.ca/> (First Year website)

<http://skulespace1t2.uoftengineering.com/skulestuff> (Applicant Portal)

Prep – Engineering Foundation Courses - Faculty of Applied Science & Engineering

Prep courses are offered during the summer as optional “brush-up” courses in English, Calculus, Chemistry, Computers and Linear Algebra. These courses help to ease the transition for incoming students from high school into the Faculty of Applied Science and Engineering.

<http://www.skulespace.engineering.utoronto.ca/>

Targeted Outreach Programs - Faculty of Applied Science & Engineering

Girls Club - Faculty of Applied Science & Engineering

The Girls Club is a Saturday program especially designed for girls in grades 3-8. The program aims to inspire and encourage girls to pursue their interests in science and engineering. Girls Club members experience hands-on science, participate in design projects and meet strong female role models in science and engineering. The Girls Club was first established in 2003 and since that time has welcomed well over 300 participants. In the 2006 – 2007 academic year, a total of 82 girls participated in the program and a total of 30 full bursaries were awarded.

<http://www.ecf.utoronto.ca/%7esciout/girls%20club/girls.html>

Girls Week During SCI-Camp / Jr. DEEP - Faculty of Applied Science & Engineering

For one week of the summer, SCI-Camp and Jr. DEEP offer an all-girls week at all three U of T campuses. During this week, girls participate in a variety of special presentations and mentorship events aimed at promoting self-confidence and encouraging interest in science and engineering. In the summer of 2007, Girls Week welcomed 237 girls and awarded 66 bursaries totaling over \$12,000.

<http://www.ecf.utoronto.ca/~sciout/explore/summercamp.html>

Go Eng Girl - Faculty of Applied Science & Engineering

Go Eng Girl is an annual province-wide event that takes place at 12 locations across Ontario. Go Eng Girl first took place in 2005. The ESROO plays a key role in the annual Toronto-area Go Eng Girl event by providing the curriculum training and overseeing the delivery of the hands-on science and engineering activities. This event was created as a way to give adolescent girls the opportunity to experience and explore the field of engineering and to meet inspirational women currently studying and working in the field. In 2006 the theme of the event was: ‘Engineering, a caring profession’. The ESROO also provides marketing support at the provincial level.

<http://www.prospective.engineering.utoronto.ca/site4.aspx>

Skule™ Sisters Mentorship Skule™ - Faculty of Applied Science & Engineering

Sisters is a program developed by ESROO in 2006 that resulted from the need to remove the stigma of engineering as a male profession. The program partners a Year 2 female engineering student with a female Grade 10 student in a three year mentoring partnership as each student progresses through their respective studies. In its inaugural year, the program had 25 mentorship pairs. The plan is to increase this number to 100 pairs this upcoming year.

<http://www.prospective.engineering.utoronto.ca/explore/events/sisters.htm>

Visions of Science Camp - Faculty of Applied Science & Engineering

In the summer of 2005, the ESROO partnered with the organization 'Visions of Science' to send a group of instructors to numerous African and Caribbean-Canadian community camps. Each summer the team of instructors travels to these camps to deliver hands-on science, engineering and technology activities to the campers. To date, the program has reached over 3,400 student participants.

Visions works in partnership with U of T SCI-Camp – these programs are designed for a target group, and are not marketed online.

Regent Park Science Camp - Faculty of Applied Science & Engineering

The newest initiative of the ESROO is the Regent Park Community Science Camp. This initiative took a team of 6 instructors in August 2007 into the Nelson Mandela Park Public School in Regent Park to host a week-long science and engineering day camp for its young community. Regent Park is a part of Toronto that is widely-known as a "community in need" with many of the families in the area being of very low economic status, and the area itself known as a high-crime, government-assisted, high-need area of downtown Toronto. This camp was offered free of charge to the 51 students that participated this summer.

Regent Park Camp is an initiative designed for a target group, and is not marketed online.

Workshops (Roadtrips) in Northern Ontario & Aboriginal Traveling Workshops - Faculty of Applied Science & Engineering

During May and June, the ESROO sends a staff of instructors to deliver hands-on science and engineering activities to K-8 students in schools, in Aboriginal Centres and on First Nations Reserves in North Western and South Central Ontario. Over 3,300 students participated in this initiative in the spring of 2007. During July and August a staff of instructors deliver hands-on science and engineering workshops in local First Nations Centres around the GTA.

<http://www.ecf.utoronto.ca/~sciout/workshops/roadtrips.html>

Summer Mentorship Program (STEM) - Faculty of Applied Science & Engineering

The STEM program offers high school students the opportunity to explore science, technology, engineering and mathematics through lab work, design projects, field trips and interactive presentations. The program is intended for students from underrepresented or marginalized groups who are deemed to have the potential for post-secondary studies but who are not realizing their potential. The program aims to introduce the participants to role models and experiences that will get them excited about pursuing post secondary studies. Upon successful completion of the program, participants earn one high school co-operative education credit. STEM was created in 2006 had 16 participants this summer.

This is a central U of T initiative that is designed for a specific audience, and is not marketed online.

TSTOP - Faculty of Applied Science & Engineering

Secondary School teachers are matched up with professors at U of T. The goal of this program is to focus on the importance of research in the high school curriculum. Funding for this Program comes from the Ministry of Research & Innovation and spans over one year.

The recruitment for this program is done through the Ministry of Research & Innovation.

YSTOP - Faculty of Applied Science & Engineering

A collection of outreach initiatives designed to bring research to the community. Funding for this Program comes from the Ministry of Research & Innovation and spans over three years.

This funding is used toward various programs; there is no direct marketing for YSTOP online.

Faculty Initiatives for Teachers - Faculty of Applied Science & Engineering Engineering for Educators (E4E)

Engineering for Educators is an annual one day event that runs in early December. E4E facilitates a positive learning experience between the Faculty of Applied Science and Engineering and educators of high school students to draw attention to the myriad of opportunities that an education in engineering has to offer. Teachers have the opportunity to visit the St George campus, tour the Engineering Complex facilities, and learn about the opportunities that exist for students in undergraduate engineering programs at U of T.

<http://www.prospective.engineering.utoronto.ca/home.htm>

National Society of Black Engineers, University of Toronto (NSBE UofT) is a student-focused organization whose mission is to increase the number of black engineers who excel academically, succeed professionally and positively impact the community. In addition to collegiate activities, NSBE UofT also reaches out to high school students through the Youth Legacy Program to engage them in three NSBE Pre-College Initiative programs: Model Rocketry, Engineering Design and the Try-Math-A-Lon mathematics competition. The U of T student chapter of NSBE is supported by the Faculty of Applied Science and Engineering <http://www.nsbeutoronto.ca/> info@nsbeutoronto.ca

Faculty of Dentistry

Faculty of Dentistry - Weeneebayko Health Ahtuskaywin/University of Toronto Dental Program

The Faculty of Dentistry has provided both a dental treatment program for the First Nations population of this remote community and a quality learning experience for students and residents selected to participate in an elective program at Weeneebayko Health Ahutskaywin on James Bay. The program not only gives students and residents a unique experience in the provision of oral health care but also encourages an understanding of cross-cultural issues in the determinants of health.

http://www.utoronto.ca/dentistry/facultyresearch/facultyprofiles/roman_k.html

Faculty of Dentistry - The Victoria Street Clinic

The clinic on Victoria Street (Victoria and Dundas) is run by the City of Toronto and is a clinical rotation for both graduate and undergraduate students in Pediatric Dentistry.

Faculty of Law

Faculty of Law — Artists' Legal Advice Services (ALAS)

ALAS provides summary legal advice to artists living in Ontario, Canada, who may not be able to access more expensive alternatives. The organization is run by volunteer lawyers and law students; student volunteers primarily talk with clients and schedule appointments.

http://www.law.utoronto.ca/students_content.asp?itemPath=2/12/15/0/0&contentId=878

Faculty of Law — Six Legal Clinics

The Faculty of Law oversees or participates in six legal clinics that allow the school to provide essential legal services to different local and international populations while offering students important clinical education and community service experiences. They include Downtown Legal Services, the International Human Rights Clinic (IHRC), Advocates for Injured Workers, the Health Equity & Law Clinic, the Centre for Spanish-Speaking Peoples and the Barbra Schliffer Clinic.

http://www.law.utoronto.ca/students_content.asp?itemPath=2/8/0/0&contentId=369

Faculty of Law — Law In Action Within Schools (LAWS)

LAWS makes use of expertise at the university level to provide legal-themed educational opportunities and real-world experiences to high school students from lower-income neighbourhoods. The program is intended to help high school students overcome systemic barriers in their lives to achieve their full academic and career potential. U of T students and faculty volunteer for the LAWS program. The program is run by the Faculty of Law and the Toronto District School Board.

http://www.law.utoronto.ca/prosp_stdn_content.asp?itemPath=3/12/13/0/0&contentId=1285&cType=webpages

Faculty of Law — The LIFT Project

Started and maintained by U of T law students, the LIFT Project mobilizes the legal community to support meaningful and effective international legal and humanitarian relief that is currently under-funded and under-resourced.

http://www.law.utoronto.ca/students_content.asp?itemPath=2/12/15/0/0&contentId=1234

Faculty of Law — Pro Bono Students of Canada

Founded at U of T, this public service program for law students is now established in 17 law schools across Canada. Students are matched by interest with international, national and local public interest and community organizations, as well as with lawyers who do pro bono work. Some of the topics and issues addressed include HIV/AIDS advocacy, telecommunications law, child abuse, disability rights, advocacy and research in support of the arts community, human rights and housing, family law and bioethical research.

http://www.law.utoronto.ca/students_content.asp?itemPath=2/8/4/0/0&contentId=374&cType=webpages

Faculty of Law — South Asian Law Students' Association (SALSA)

We strive to promote equality and access to justice issues. Our current projects include fundraising for and volunteering at the newly established South Asian legal clinic in Toronto; hosting panels related to current issues affecting human rights, equity and diversity; inviting speakers from the South Asian legal community to share their views and expertise; establishing a network between present students, alumni and a broader legal community; and addressing diversity related issues at the University of Toronto law school.

http://www.law.utoronto.ca/students_content.asp?itemPath=2/12/15/0/0&contentId=245

Faculty of Medicine

Faculty of Medicine — Community Outreach Program

This program encourages medical students to become directly involved with various community agencies. In previous years, students have collected non-perishable food items for the Daily Bread Food Bank, Christmas toys for the Children's Aid Society and been extensively involved in Out of the Cold.

Note: This program coordinates opportunities for medical students, but any student may contact the community agencies listed above to participate in these and other programs.

<http://groups.sa.utoronto.ca/rcg/detail.lasso?orgreference=2377>

Faculty of Medicine — St. Felix Mentorship Program

Through this program, medical students mentor elementary school-aged children (ages 5- 12) from an inner city neighbourhood in Toronto. This relationship provides underprivileged kids with positive role models who help them to have fun, build confidence and recognize their own self worth. Each child is paired with two mentors who alternate spending time with the student each week from late October to early May.

Note: Our mentors are mainly first- and second-year medical students, but we have had mentors from radiation sciences and other U of T programs.

http://medsoc.med.utoronto.ca/community_affairs.asp

Faculty of Medicine — Healthy Sexuality Program

This program equips Grade 9 students with the knowledge and skills needed to make healthy sexual choices while allowing medical students to gain experience talking about complex and sensitive subjects with a challenging age group. Medical students offer accurate information and create stimulating debates and discussions on topics relevant to youth sexuality. The relatively close age between students and volunteers promotes frank and open discussion about social issues, medical topics and practical issues. In 2005-06, 50 medical students volunteered to work with over 200 Grade 9 students in local high schools.

Note: You must be a medical student to participate.

http://medsoc.med.utoronto.ca/community_affairs.asp

Faculty of Medicine — Homeward Bound Mentoring and Tutoring Program

Beginning in Fall 2006, this community-based initiative at the Woodgreen Community Centre provides mentorship and support to single mothers who are pursuing academic opportunities and to their children who have academic concerns. The mentors will be single parents at the University of Toronto. Through individual and group based activities, the program hopes to relieve stress for the mothers and improve their children's academic performance.

Note: You must be a medical student to participate.

http://medsoc.med.utoronto.ca/community_affairs.asp

Faculty of Medicine — Let's Talk Science

This program aims to improve science literacy through innovative educational programs, research and advocacy while motivating and empowering young Canadians through science education. Program volunteers facilitate interactive science activities with young children at the Bloorview-MacMillan Children's Centre and various community centres across Toronto. Children learn positive attitudes to science; enhance their life and employability skills; develop their critical thinking, problem solving, teamwork and communication skills and receive positive role models who help them see science's wide scope in today's world.

Note: You must be a medical student to participate.

http://medsoc.med.utoronto.ca/community_affairs.asp

Faculty of Medicine – Mini-Med School

Mini-Med School at the University of Toronto is a popular program of health science designed for a general audience. Five evening presentations highlight the cutting-edge research of the Faculty of Medicine, presented by their most appreciated speakers. Offered in partnership with the School of Continuing Studies, the Faculty of Medicine and the School of Continuing Studies offer the Mini-Med School at the University of Toronto in partnership and together are extending health and wellness programs at U of T. (Also see mentioned below under School of Continuing Studies).

Email: learn@utoronto.ca

<http://learn.utoronto.ca/artsci/health.htm>

Faculty of Medicine — Parkdale Mentoring Program

Beginning in Fall 2005, U of T is starting a mentoring program for students in Toronto's Parkdale neighbourhood. Through supportive one-on-one or group-based mentorship from U of T students, this program exposes high school students between 15 and 18 to various post-secondary career opportunities. Particular emphasis is placed on pursuing college education and seeking opportunities in trades, crafts and the arts. High school students will receive academic support, flourish through group activities and build their self-confidence.

Note: You must be a medical student to participate.

http://medsoc.med.utoronto.ca/community_affairs.asp

Faculty of Medicine — Saturday Program

This weekly tutoring program, established in 1996, offers free tutoring to Grade 9 and 10 students from Toronto high schools, many of whom are not able to receive the help they need outside of the classroom. Tutors from the Faculty of Medicine meet with students on Saturday mornings to review the students' needs of the week. This usually includes homework assistance, reviewing lessons, helping to edit essays or just acting as a mentor and answering general questions. In 2006-07, we hope to provide free tutoring to approximately 100 high school students with roughly 200 volunteer tutors required.

Note: You must be a medical student to participate.

<http://torontomed.com/saturdayprogram/>

Faculty of Medicine — Seniors Outreach Program

Through this program, medical students and students in a health science field make friendly visits in pairs to isolated seniors in Toronto's Danforth, St. James, Moss Park or Regent Park communities. Students contribute positively to the social support network for seniors who are alienated from society due to illness or disability while interacting with older adults and learning more about the challenges that come with old age. We believe that this program will help to nurture sensitivity and compassion for the elderly among future doctors and other health practitioners.

Note: You must be a medical student or health sciences student to participate.

<http://torontomed.com/saturdayprogram/>

Faculty of Medicine — Woodgreen Isolated Seniors Program

Beginning fall 2006, the Woodgreen Program will match two university students with a Woodgreen senior citizen based on similarities in cultural background, hobbies and interests. Through frequent social interaction, students will help to reduce the social isolation experienced by senior citizens enrolled in the program.

Note: You must be a medical student to participate.

http://medsoc.med.utoronto.ca/community_affairs.asp

Faculty of Medicine — Summer Mentorship Program

In the Summer of 1994 a pilot mentorship program was established jointly by the Faculty of Medicine and the Toronto Board of Education in collaboration with the Association for the Advancement of Blacks in the Health Sciences (AABHS), and subsequently in 1997, First Nations came on board.

Seven students participated in the first year of the Summer Mentorship program. By the summer of 2007, the program had blossomed to include more than a dozen University of Toronto faculties and departments, five Boards of Education and over 200 high school students.

The intention of the SMP is to enhance the geographical and cultural diversity of our student population. Recruiting and training Aboriginal and Blacks to enter the health professions is essential for developing

viable solutions to the economic, health, political, environmental, and social problems facing. Role-modeling at the University of Toronto is key to building a diverse society. diana.alli@utoronto.ca

Faculty of Music

Faculty of Music — Community Outreach Programs

All fourth-year music education majors (approximately 25 students enrolled in each academic year) participate in volunteer mentorships. Each fall, Music Education faculty assist students with finding these placements based on their qualifications and experience. Students generally are involved in the schools at least one visit per week.

E-mail: lori.doloff@utoronto.ca, pshand@chass.utoronto.ca or cam.walter@utoronto.ca

Faculty of Music — Music PLAY (Promoting Learning and Awareness for Youth) - Vulnerable youth (ages 12-18) from various Toronto neighborhoods, including Kingston/Galloway, Malvern, Rexdale, Parkdale, and Regent Park, are invited to participate in Music PLAY, a program whose aim is to provide and promote a safe and educational music experience, and make the university environment more accessible to marginalized neighbourhoods. Youth are first involved in a student-run workshop at the Faculty of Music that demonstrates and explains the instruments, musical styles, and other material in a FOM concert, primarily Jazz or World musics, which they subsequently attend to end their evening. Transportation is reimbursed; dinner is provided.

Faculty of Music — Partnership with the University of Toronto Schools

Music students from U of T teach, coach and direct classes at the University of Toronto Schools through this successful program.

E-mail: j.reynolds@utoronto.ca or jkay@uts.utoronto.ca

Faculty of Music — PowerMusic Camps

Students from Toronto public schools in Grades 5 to 9 enroll in this program, mentored and taught by U of T music education students under the supervision of U of T Faculty and graduate students.

E-mail: vivian.hingsberg@utoronto.ca

Faculty of Pharmacy

Universities Allied for Essential Medicines (UAEM)

UAEM is a student-led coalition of top research institutions across the US, Canada and the United Kingdom working on humanitarian licensing policies for university-industry drug agreements. UAEM has a two-fold mission: 1) Ensure every relevant university-developed drug is licensed with a concrete, effective, transparent strategy to make affordable versions available in developing countries, and 2) Encourage university research on neglected diseases and university licensing practices that facilitate development of promising neglected disease treatments.

<http://www.essentialmedicine.org/>

Faculty of Physical Education and Health

Faculty of Physical Education and Health's outreach programs. These include the Junior Blues, for which many bursaries are available. The expansion of the varsity centre is also an outreach project. There are also partnerships with Toronto Community Housing Corporation and TDSB to increase awareness of physical activity, and also to facilitate the link between research and physical activity. FPEH also administers a Saturday Medicine Program. <http://www.ac-fpeh.com/>

Faculty of Physical Education and Health's Junior Blues Program

Through the Junior Blues Program, over 4500 children and youth are exposed to the University of Toronto each year. These programs reach out the greater University of Toronto community with 40% of participants being children of students, faculty and staff or alumni. The remaining 60% of participants are drawn from the greater community, and includes many neighbourhood residents. Junior Blues programs are offered at all skill levels to ensure that all children can participate. The pricing of the Junior Blues programs is constantly reviewed and monitored to ensure the programs remain as accessible as possible for most families. For those in financial need, assistance is offered so children can participate. <http://www.ac-fpeh.com/>

Food for All Community Garden, U of T

The Community Garden strives to use environmentally sustainable alternatives to provide low-income households with fresh, organic produce. Weekly meetings, held in the SAC building, feature short information sessions on environmentally-friendly gardening practices.
emily@sac.utoronto.ca.

Free the Children, U of T

As a local affiliate of the international organization, Kids Can Free the Children, the Free the Children Club at U of T has a mandate of helping to free children from poverty and exploitation around the world. It also helps young people realize that they can bring about positive social change in their community and abroad. Projects include education, school building, supplying clean water, and providing other such necessities in China, Ecuador, Kenya and Sierra Leone.
<http://ftc.sa.utoronto.ca/>

Frontier College Students for Literacy

Students for Literacy is the campus arm of Frontier College, a coast-to-coast, not-for-profit organization which seeks to bring educational opportunities to those who need them. U of T students volunteer to help children and adults with reading, writing and general homework concerns at schools and community centres in the downtown Toronto area.
<http://literacy.sa.utoronto.ca>

Golden Key International Honour Society — University of Toronto Chapter

This group is dedicated to promoting academic excellence amongst its members. Its mission is to enable members to realize their potential by connecting individual achievement with service and lifelong opportunity. <http://gkutoronto.com/>

Green Perspective

We are U of T's environmental magazine. Our goal is to bring environmentalism to the forefront of campus debate by providing a medium for members of the U of T community to share their knowledge and ideas on environmental issues.
<http://greenperspective.sa.utoronto.ca/>

Greenpower at U of T

We are a student chapter of Greenpower Canada, a non-profit organization that empowers students to take leadership globally to achieve socio-economic development through conservation initiative. Greenpower U of T has contributed to establishing a rural energy program in eastern India.
<http://www.greenpowercanada.org/>

GuluWalk Toronto (GWT)

GWT is an organization that raises awareness about the plight of children in war-torn northern Uganda. Its main campaign is an annual international walk of solidarity. guluwalk.club@utoronto.ca www.guluwalk.com

Habitat for Humanity U of T Chapter

Our organization works to eliminate poverty housing. U of T's Chapter is involved in various social, fundraising and construction oriented activities including builds and other informal gatherings.
<http://hfh.sa.utoronto.ca/>

HopeChild Chernobyl

This organization strives to provide aid to children in Ukraine who have become affected by the Chernobyl nuclear disaster. It provides such aid through medical aid and funding to hospitals that treat children residing in nearby areas. It also aims to educate and inform students about the nature and impact of this disaster. Contact: chernobylchild@gmail.com

Humanitarian Response Council

This non-profit, student-run organization engages in international issues to nurture a philanthropic society among U of T students.
<http://hrc.sa.utoronto.ca/>

Innis College

Innis College — Homework Drop In Program

Students from Innis College and other U of T colleges participate in a volunteer after-school program that provides tutoring and homework assistance to students in Grades 3 to 7 at Nelson Mandela Park Public School in Toronto's Regent Park. The children voluntarily attend the program, which their parents regard as an opportunity for their children to interact with positive young adult role models.
E-mail: c.pangalilingan@utoronto.ca
<http://icss.sa.utoronto.ca/>

The U. of T.'s Regent Park Learning Exchange Project (*An initiative of the Office of the Vice-President and Provost and administered through Innis College*)

The University of Toronto's Regent Park Learning Exchange Project – now in its fifth year – is modeled after an endeavor mounted for several years by the University of British Columbia in Vancouver's lower east side. It is undertaken in partnership with the Toronto Community Housing Corporation and Regent Park residents. In this Project, the University of Toronto offers non-credit courses to small classes of (post teen) students on topics worked out in dialogue with Park residents.

There is no fee for the courses. They are taught by University of Toronto Professors on a volunteer basis and range from four to 12 weeks in length. Though the courses do not gain university credit, counseling is made available to those taking them about ways to pursue higher education. The business course currently involves Rotman School students as Teaching Assistants, and it is planned to involve more U. of T. students in other courses.

Phase One of the physical redevelopment of the Park will include a Learning Centre in which the University's Project along with other educational initiatives will be housed. It should be open by the Fall of 2009.

The Project is an initiative of the Office of the Provost, which provided seed money to employ a course coordinator, texts and supplies, child care, and miscellaneous expenses. **Innis College** administers the Project and provides secretarial and accounting services.

International Student Centre (ISC) promotes and supports international education and offers services, programs, and facilities for international students, students with international and/or intercultural interests, and students looking for education and work opportunities abroad. Located on the St. George campus, the ISC welcomes *all* students to use its facilities and meeting rooms on a casual basis to relax, study, have lunch, or meet with friends. Specific programs and services offered at ISC include advice and assistance on immigration and health insurance concerns, a newsletter, electronic listserv, English conversation classes, personal counselling, trips and activities, and work and study information for Canadians travelling abroad. ISC also runs a number of volunteering and outreach opportunities including the **International Student Centre Volunteer Program** which is designed to give domestic and international students the opportunity to contribute to the international community at the University of Toronto and to assist the International Student Centre in providing the best services, support and social opportunities for international students during their stay in Canada. <http://www.isc.utoronto.ca/>

Inter-Professional Healthcare Students' Association

This non-profit, interdisciplinary student group for future health professionals enhances inter-professional awareness among disciplines dedicated to healing. Our main purpose is to facilitate collaboration among students of traditional health care programs, students of alternative health care programs, and health care workers.

<http://ipe.utoronto.ca/students/index.htm>

Journalists for Human Rights – U of T Chapter

This group organizes local events to support global work to promote awareness of the importance of a free press and freedom of speech.

<http://projects.takingitglobal.org/JHR-UofT>

Kids at Play (KAP)

KAP is an anti-bullying organization that wishes to create after school programs at the University of Toronto for kids around Toronto to develop their leadership and life skills. Contact:

<http://studentlife.utoronto.ca/programs/about.htm>

Learning to Integrate New Cultures U of T

We help refugees and newcomers become accustomed to life in Canada. In partnership with the Aga Khan Education Board, we provide weekly tutoring and mentorship services to refugee youth from Afghanistan.

<http://www.linccanada.org/>

Muslim Students' Association Community Affairs

This branch of the Muslim Students Association focuses on grassroots initiatives in the Greater Toronto Area, specifically on youth, hunger, homelessness, environment and health issues. With an active and growing volunteer base, the group is open to all students interested in working for the betterment of their communities. MSA Community Affairs hopes to bring Muslims and non Muslims together for the service of the community.

http://muslim.sa.utoronto.ca/index.php?option=com_content&task=view&id=34&Itemid=41

New College

Black Students Association – Annual High School Conference:

New College assisted the University of Toronto Black Students Association (BSA) in created their annual high school conference. The BSA holds a very well attended annual high school conference aimed at encouraging black students in the GTA to consider applying to the U of T. Sponsorship for this event comes from a number of University sources, including New College.

Flemington Public School:

For a number of years now, New College has provided support in the way of tutoring (by our undergraduate students) in Flemington's Grade 5 classes. We also host an annual visit to the St. George Campus for Grade 5 and in June provide graduation awards in the form of sponsorships (6) to the Camp U of T Mini-University and sports camps, and the Science Outreach Program. Costs of the sponsorships and visits are covered by the College.

The purpose of this initiative is to provide practical experience for some of our undergraduate students who are interested in careers in education and also to provide encouragement to younger students who are likely to have challenges ahead of them as they work through middle-school and high school.

Gendering Adolescent AIDS Prevention Project:

The Gendering Adolescent AIDS Prevention Project (GAAP) includes a number of research and educational projects that involve high school aged youth. As part of each project, youth participants are given a brief overview of New College. GAAP also brings high school aged youth into the College through our partnerships with community groups who may host events at New College. For example, the Youth Action Network, a GAAP partner, holds its annual 'Ruckus' conference at New College. Ruckus is a free conference held yearly since 2002 to address racism and help Toronto-area youth acquire tools for taking action and empowering themselves to eliminate racism in their communities. The conference features workshops led by youth leaders, young activists and youth workers. Around 100-150 youth (over 16 years of age) are expected to attend this year.

Mentorship Program for the Takacs (formerly Big Brothers/Big Sisters) and Honderich Awards:

Since 2003, New College has coordinated the mentorship programs associated with these two award programs. Recipients/nominees are high school students in Grade 9 primarily in the Regent Park area who have demonstrated academic potential and a strong interest in school, but are seen to be potentially at risk for not proceeding to post-secondary education because of social or economic factors. They are nominated by teachers and the final selection is made by a committee coordinated by Admissions and Awards at U of T. Award winners receive \$2500/year (Takacs) or \$5000/year (Honderich) upon entering a post-secondary program of studies.

The goals of the program are to provide access to a network in the university for high school students, to encourage the high school students in the program to maintain focus on their studies and develop plans for pursuing post-secondary education (college or university), to provide academic (subject) assistance to students in the program, and to provide mentoring/tutoring experiences for New College students

Administrative support for the mentoring program is provided through the Dean of Students and the Registrar's Office. Mentors (currently about 30) are recruited from our undergraduate student population who may be interested in careers in teaching, social work or the health sciences.

Discussions are underway for the award funds to provide some modest support for the administrative budget of the program (currently covered by New College).

New College — School Outreach

New College has established special relationships with two inner-city schools, Eastdale Collegiate and

Flemington Elementary School to encourage students who traditionally have not tended to pursue post-secondary education to consider a university career. The programs involve reciprocal visits between New College staff and students and those from Eastdale and Flemington. New College students may also participate in individual tutoring programs at the schools.

Email: newcollege.registrar@utoronto.ca

Youth Summer Programs for high school students:

Starting in 2008, these residential summer programs will be offered in July and August in collaboration with Faculties of Medicine, Law and the Soulpepper Theatre Company. The programs are aimed at providing enriching experiences in the life and medical sciences, social sciences and drama to senior high school students. Scholarship/bursary programs are available to assist those for whom cost might be a deterrent.

New College Academic Programs/Curricular Innovations:

Recent additions to our academic offerings include courses for degree credit in Tamil and the Romani Diaspora in Canada. Both of these courses were mounted in consultation with the Tamil and Romani communities in Toronto. Our very successful annual conference on Racism and National Consciousness (co-sponsored by WGSJ, Caribbean Studies, Equity Studies and other university partners) is one example of the many New College events open to the public as well as the university community that aim to reach out to the world beyond the campus.

Students in the Equity Studies and Women's Studies programs have the opportunity to participate in practica/internships in local organizations and also in placements overseas (e.g. Belize, Namibia). In the interests of further expanding these types of opportunities, the College was recently host to a symposium on building and enhancing ethical, effective, community-based learning.

Nuit Blanche at U of T

Staff, students, faculty and the general public are invited to encounter contemporary art on U of T campus in partnership with the City of Toronto. This is a free, public celebration of contemporary art occurring throughout the city. U of T creates significant creative programming and opens many of its galleries and art venues to the public to present a wide variety of installation and performance-based art. In addition, artists commissioned by the City are often hosted in U of T venues. U of T communities and GTA communities come together to experience contemporary art, partner with the City, and reveal U of T as an arts destination. Opportunities also exist for students to experience master classes with visiting artists, act as docents, and become involved in curatorial programming. <http://www.arts.utoronto.ca/contact.htm>

OISE/UT

The Future Teachers Initiative - OISE/UT

The Future Teachers Initiative at OISE provides an opportunity for students in the B.Ed. program to become involved in outreach to middle school, high school and undergraduate students in order to encourage groups who are seen to be under-represented in the teaching profession in Ontario to consider a career in education.

Contact blong@oise.utoronto.ca

University of Toronto Summer Mentorship Program – OISE/UT

The Summer Mentorship Program is a successful partnership between the University of Toronto and school boards in Toronto, Peel and York. Through this program, young people of various social and cultural backgrounds can explore career opportunities available in the field of education. Students

develop leadership skills in equity and social justice that can be used in their school communities.
Contact spence@oise.utoronto.ca

Bachelor of Education Internship Program- OISE/UT

The culminating experience of OISE's Bachelor of Education/Diploma in Technological Education Program is a self-selected five-week field experience. Every year, hundreds of teacher candidates choose to fulfill this program requirement in a community-based setting. When teacher candidates negotiate their internship, their purpose is to create a plan of activities (outreach, program development, supporting new initiatives, etc.) that meets their interests and needs as developing teachers, and supports the goals and future directions of the community site. Contact achudleigh@oise.utoronto.ca

The Learning Consortium - OISE/UT

OISE, the Toronto District School Board, the Peel District School Board, and the York Region District School Board are engaged in an institutional partnership called "The Learning Consortium". The purpose of the Learning Consortium is to create a community of inquiry that is focused on the ultimate goal of improved student achievement through exemplary instruction and assessment practices and enhanced leadership capacity. A range of joint initiatives and projects are determined by the partners based on their priorities (e.g., supporting English Language Learners, Early Literacy and Parent Involvement). Contact sjferguson@oise.utoronto.ca

Ontario Public Interest Research Group

This volunteer-directed, student-based group has a mandate for action, education, and research on environmental and social justice issues. We are committed to working within an anti-racist, anti-oppression centered framework.

<http://opirquoft.org/>

Party for a Cause

We acknowledge the need for assistance in the developing world. Our mission is to raise money for these underprivileged countries through the creation and promotion of social activities on campus.

<http://party.sa.utoronto.ca>

Peace by PEACE

This program places students from U of T and York University in a Grade five classroom for 11 weeks. Students teach the children conflict resolution skills, community building and self-esteem through games, skits, and class discussions. New volunteers receive training in October and start teaching in January. The program caps off with a huge celebration for the kids, called the "Peace Festival," in mid-April.

Note: See the web site for information about mandatory training sessions and other time-related expectations.

<http://peacebypeace.sa.utoronto.ca/index.php>

Peace Week

Peace Week is an extraordinary week of presentations, forums, music, art and reflection on the prospects of creating a sustainable culture of peace. Events are open to the public.

<http://individual.utoronto.ca/khalsaqf/home.html>

Red Cross Youth Group

The Canadian Red Cross exists to improve the lives of the vulnerable by mobilizing the power of humanity in Canada and around the world. One of the fundamental principles of the Red Cross and the Red Crescent Movement is to fulfill their mission through education. Volunteers plan community activities, disseminate information on global education and assist with fundraising activities.

redcross.youthgroup@gmail.com
<http://www.redcross.ca>

Rewire

This exciting project helps students change their energy consumption patterns by helping them to identify areas where they can make changes. The project is based on the principles outlined by Douglas McKenzie-Mohr in his book entitled "Fostering Sustainable Behaviour" and is a synthesis of social marketing strategies that can be implemented as a single plan. Pilot projects are currently being used to evaluate the effectiveness of each component of the plan, including sustainability pledges, various visual prompts, and environmental education initiatives. There are plans to expand to other campuses and funding support comes from several community organizations. <http://rewire.utoronto.ca/> leah.sumnauth@utoronto.ca

Right to Play at U of T

This club is the second university chapter of the Right to Play (RTP) organization in Canada. It aims to raise awareness of RTP's international 'development through sport' initiatives and seeks to advocate the positive value of sport in the Toronto community.

rtput@hotmail.com
www.righttoplay.com

RISE

RISE is an empowerment program for young African-Canadian women/girls aged 12-19 to inspire them to become leaders in very area of their lives. RISE's goals are to empower young women to RISE at home, at school, at work, at relationships and as an individual to fight discrimination, violence, sexism and the subordination of women in all social aspects, and to build sisterhood (network) via mentorship, counseling and the arts. <http://rise.sa.utoronto.ca>

The Rotaract Club of U of T

Rotaract is a Rotary-sponsored service club. Rotaract provides an opportunity for men and women, 18 to 30, to enhance their knowledge and skills in order to assist in their personal development, while addressing community and international needs through a framework of friendship and volunteerism.

<http://rotaract.sa.utoronto.ca>

Rotman School of Management

Rotman Outreach

This club for MBA students connects the Rotman community to social and non-profit organizations. Club members are involved in coordinates the annual United Way fundraising drive, the CIBC Run for the Cure, a Community Outreach week that supports different charities each year and an annual Career Fair for non-profit organizations at Rotman.

<http://www.rotman.utoronto.ca/outreach/home.htm>

Rotman School of Management — Second-year MBA electives in Community Service

Integrated Marketing Communications is a second year MBA elective course. Students form mini-advertising agencies develop campaigns for not-for-profit organizations. Senior practitioners from the advertising industry serve as mentors to the groups. In Non Profit Consulting, students develop an appreciation of the issues facing managers in the social enterprise and nonprofit sectors as they try to effect change, reflect on how values affect the actions people take and apply and integrate their learning. For their major assignment, they provide consultation to a non-profit organization undergoing change.

<http://www.rotman.utoronto.ca/marketing/mba>

Rotman School of Management — Women in Management Association (WIMA)

Founded by students, the WIMA targets women from the community at large and encourages them to come into the business school and learn about business education. They hold a number of events over the course of the year including the Women in Management Open House, the Women in Management Breakfast and SheBiz, targeted at high school students who might be interested in learning more about Business Education. They also hold a number of internal sessions where they bring in outside speakers such as Heather Reisman.

Sai Association U of T

The Sai Association is a service-oriented group run by young adults. Activities include an annual study skills workshop, tutoring underprivileged children, feeding the homeless and renovating shelters.

Contact Dr. Paaladinesh Thavendiranathan, association president, at 416-564-2290.

Saint Michael's College

Brebeuf College School Social Justice Symposium

St. Michael's College hosts the annual Brebeuf Social Justice Symposium. This event brings together high school students to listen to speakers on issues of social justice and attend workshops by various social justice groups. For information, contact the SMC Principal's Office (jgodfrey@chass.utoronto.ca).

Intercordia (SMC362Y)

A program for service learning which partners St. Michael's College with Jean Vanier's L'Arche communities. A small group of students meets in a formal academic seminar (for credit) while concurrently being trained by Intercordia for international service. For three months, in May to July of each year, pairs of students from SMC are placed in communities across the globe. In the Summer of 2007, four students went on service learning in Ghana, Ecuador, Honduras, and Nicaragua. This program is inspired, in part, by similar initiatives made by SMC in the 1930s and 1940s. For more information, contact Dr. Michael O'Connor, SMC Programs Administrator (michael.oconnor@utoronto.ca).

Interreligious Dialogue and Practice (SMC218Y)

Interreligious encounters, collaboration and dialogue occur in a variety of ways and diverse contexts. This new course, offered in conjunction with the interdisciplinary Christianity and Culture program at Saint Michael's College, offers an advanced introduction to religious diversity as a feature of contemporary Christian life. The city of Toronto offers a unique opportunity for students to engage with these diverse contexts in real communities and in living, dynamic environments. This is a service-learning course: required service placements in community agencies and organizations is a core component of the course. Placements are arranged through the University of Toronto Centre for Community Partnerships. For more information, please contact the course instructor, Reid B. Locklin (reid.locklin@utoronto.ca).

Out of the Cold Program

For over a decade, the Out of the Cold Program at St. Michael's College has been enthusiastically supported by U of T students, faculty and alumni. Every Tuesday between November and March, student volunteers from all academic disciplines serve soup and sandwiches to over 80 patrons. But more than nutritional needs are met at Out of the Cold — volunteers are encouraged to interact with patrons by sharing a meal, chatting, playing a board game or playing the piano. As a result, a close bond develops between patrons and volunteers creating a uniquely positive, friendly and courteous atmosphere.

Send an e-mail to the project coordinator at ootc_smc@hotmail.com for more information.

Pathways to Education Program

Organized by the **Newman Centre** in affiliation with **St. Michael's College**, this program allows U of T students to be a role model as they help tutor high school students with a range of abilities in applied and academic subjects in Grades 9 to 12 at Toronto's Regent Park High School. U of T volunteers can specialize in a tutoring subject, commit to tutoring a student one-on-one each week for an hour or mentor students individually or in groups.

Note: You must commit two hours between Monday and Thursday once a week to be a tutor.

Volunteers must sign confidentiality, privacy, reference and contact information forms, provide a police reference check and two additional references.

<http://www.newmantoronto.com/pathways.htm>

<http://www.sa.utoronto.ca/details.php?wscid=328>

SMC Transitions

Initiated with the assistance of a St. Michael's College alumna at a GTA high school, the SMC Transitions program engages the entire SMC community. Small groups of credit recovery students (those struggling to attain the exact number of high school credits required for matriculation) spend four days a week at SMC pursuing their courses. They can attend lectures, are visited by professors, have library privileges, occupy their own classrooms, and engage in College activities like "Out of the Cold" for the homeless. The project connects SMC with a group of struggling youth, offering them hope that not "all" educational environments are like those where they feel like they are square pegs being jammed into round holes. For more information, contact the SMC Principal's Office (jgodfrey@chass.utoronto.ca)

TCDSB Links

St. Michael's College hosts a variety of events in collaboration with the Toronto Catholic District School Board. These events involve high school students as well as school administrators. For instance, the TCDSB Principals, Vice-Principals, and Counselors hold their business meetings on the St. Michael's College campus. For information, contact Andrea R. McGee, SMC Registrar's Office (andrear.mcgee@utoronto.ca).

Science for Peace

Science for Peace is a charitable Canadian-based organization of natural scientists, engineers, social scientists, scholars in the humanities and lay people throughout the world. It brings together professors, graduate students and undergraduate students who are concerned about peace, justice and creating an environmentally sustainable future. <http://scienceforpeace.sa.utoronto.ca>

Sounds of Change

The University of Toronto community annually celebrates the UN International day for the Elimination of Racial Discrimination with musical and spoken word performances by students, staff, faculty and alumni. The event raises awareness about discrimination while also raising funds for such community organizations as the University Settlement Music and Arts School Bursary Fund, and the Cabbagetown Cultural Centre. The event is sponsored by the Office of the VP-HR and Equity, Special Advisor on Equity Issues, Anti-Racism and Cultural Diversity Office, Office of the VP and Provost, Hart House, and the Faculty of Music. status.women@utoronto.ca

Southern Africa Health and Humanities Exchange (SAHHE) Program, New College, Faculties of Arts and Science, Nursing, Pharmacy, Physical Education and Health

The University of Toronto has participated in an exchange program for over ten years with universities in southern Africa. Now an interdisciplinary program, it involves undergraduates from the Faculties of Arts and Science, Nursing, Pharmacy, and Physical Education and Health. Exchange opportunities with two universities in southern Africa, University of Namibia (UNAM) and University of Zambia in Lusaka (UNZA)

include service placements with non-governmental and governmental organizations and research components. During the exchanges, U of T students partner with students from African universities. The students are co-supervised in country by faculty from U of T and the partner institutions. In addition, lectures taught by faculty at the University and southern African universities are presented via video-conferencing in first- and second-year undergraduate courses in the participating faculties.

<http://www.ac-fpeh.com/>

STAND at U of T

U of T's chapter of this national student organization provides Canadians with the tools required to raise awareness of the crisis in Darfur, Sudan and to advocate leadership from the Canadian government in ending the atrocities there.

E-mail: standuoft@standcanada.org

www.standcanada.org

St. George Biological Society We integrate the wealth of scientific information within our university with the public to raise awareness of issues of biological importance.

<http://sqbs.sa.utoronto.ca/>

Students Against Global AIDS

Students Against Global AIDS is a national, student-based grassroots organization that promotes education and action in response to the global HIV/AIDS health crisis. They fight for the resources and policies necessary to end the global AIDS pandemic and have active chapters at universities across Canada. U of T's group is also affiliated with the University of Toronto International Health Program (UTIHP).

<http://licarus.med.utoronto.ca/saga/>

www.treatthepeople.com

Students Feed the Hungry (FTH)

SFH has the mandate of feeding homeless individuals in and around the U of T campus and downtown Toronto as a whole. Moreover, FTH intends to increase awareness about homeless issues in a manner that will provide U of T students with the opportunity to make a difference and make change within their local community. <http://fth.sa.utoronto.ca>

Students for International Development (SID)

A student-run humanitarian organization, SID participates and promotes sustainable development both in Toronto and abroad. Sustainable development recognizes access to health, education and physical and environmental security as basis human rights. <http://www.i-develop.org>

Students for Literacy

Frontier College Students for Literacy at U of T is a non-profit, volunteer-run, student organization. Everyday tasks such as reading a book to a child, filling out a work order, or reading aspirin instructions are some of the challenges encountered by people who are functionally illiterate. The program fosters the development of skills in basic literacy, numeracy and English as a second language for elementary and secondary school students, and adult learners.

<http://literacy.sa.utoronto.ca/>

Students United for AIDS Orphans

U of T Students United for AIDS Orphans mobilizes students to participate in local and international AIDS initiatives. It involves students in a national awareness campaign and leads a fundraising campaign to support AIDS orphans in afflicted communities where Students United works.

<http://studentsunited.sa.utoronto.ca>

The Sustainable Energy Fair Organizing Committee

The Sustainable Energy Fair Organizing Committee is a voluntary, non-exclusive committee comprised of representatives from the student body as well as community members. The Sustainable Energy Fair is an annual event that showcases sustainable energy research and innovations in action.

<http://sef.sa.utoronto.ca>

The Tan Furu Tutoring and Mentorship Program

The Tan Furu Tutoring and Mentorship Program was created to promote education to youth in Toronto's middle and high schools while facilitating the development of personal relationships between these youth and U of T students. This program is coordinated and staffed by members and friends of the Black Students Association.

<http://www.utbsa.com/programs.htm>

Teachers Without Border (TWB), U of T Chapter

TWB – U of T Chapter is a non-profit organization devoted to building student leaders through community outreach projects. TWB – U of T shares a common mission in bridging the education gap worldwide beginning at the local level. TWB – U of T believes in the right for access to education for all regardless of race, gender, and class. teachers.withoutborders@utoronto.ca

Trinity College

Trinity College - Humanities for Humanity

Humanities for Humanity is an interdisciplinary, historically-oriented community outreach program for disadvantaged individuals who are at least 17 and not in university. The program offers a learning experience that may propel participants to decide to undertake further education. Introductory level engagement with "great texts" in the humanities has the potential to stimulate the interest and curiosity of those without strong academic backgrounds, and improve their reading, writing and critical-thinking skills. Student mentors from the College work with participants. The student mentors attend each of the weekly classes and can get a certificate attesting to their participation. Each participant is expected to complete three, short written assignments which are read and commented upon by the coordinator.

jduncan@trinity.utoronto.ca

Trinity College Overseas Development Through Education Committee

We are a student group that creates and funds development projects; our active members meet once every two weeks. We work with Canadian NGOs to contribute to the betterment and development of locally-initiated educational development projects in the developing world. Currently, our projects are based in El Socorro, Honduras, and Zanmi Lari in Port-au-Prince, Haiti.

<http://todec.sa.utoronto.ca>

Trinity College Students Against Drunk Driving

This group focuses on programs and awareness activities for students in universities and colleges. Its goal is to raise awareness on campus of the dangers of impaired driving and to promote safe and sober driving. This group is a sub-Chapter of Mothers Against Drunk Driving in Toronto.

jisoo.m.lee@gmail.com

Trinity College Volunteer Society

The Trinity College Volunteer Society is a student-run, activist organization that coordinates and performs community service projects throughout the academic year.

<http://www.trinlife.org/>

<http://groups.yahoo.com/group/trinitycollegevolunteer/>

Tutoring and mentorship at R.H. King Academy

R.H. King Academy, part of the Toronto District School Board, is a diverse high school in South Scarborough interested in hosting tutors and mentors for students in Grades 9 to 12 who can support students in literacy, math, and science. Interested U of T students should be prepared to tutor throughout the high school academic year (early October to late June) for a minimum of two hours per week. Scheduling can be flexible.

<http://www.sa.utoronto.ca/details.php?wscid=396>

Tzedek Hillel

Tzedek Hillel is the social justice group of Hillel, the Jewish Students Association. Tzedek Hillel works on social justice work within Hillel, in partnership with other groups in the U of T community and the Toronto community at large.

<http://www.hilleltoronto.org>

Tzu Chi Youth Group

The U of T Tzu Chi Youth group practices Buddhist principles of compassion and wisdom through the charitable works of Tzu Chi. The group volunteers in places such as senior homes, soup kitchens, food banks and special education schools.

<http://www.tzuchipeople.ca>

UNICEF: United Nations Children's Fund – U of T

U of T UNICEF strives to build global citizenship in children through an elementary school education program. The program also provides members of U of T's community with a community service opportunity in the Toronto area. Group members also promote awareness of UNICEF as a global organization and its endeavors.

<http://unicef.sa.utoronto.ca>

Undergraduate Volunteer Initiative for North Koreans Living in Toronto (U-VINK)

U-VINK is a non-profit student-run volunteer organization that helps newly arrived North Koreans in their settlement processes and basic conversation skills. uvink.toronto@gmail.com

University College

University College Off-Campus Mentor Program (UCOC)

The University College Off-Campus Mentor Program matches first-year students with upper year UC students in the same general program. Mentors provide support, answer academic questions, and help first-year off-campus students feel at home on campus.

http://uclit.sa.utoronto.ca/orientation/offcampus_students.cgi

Alumni & Development Office – University College

University College Student/Alumni Mentorship Program

The UC Student/Alumni Mentorship program involves one-on-one matching of upper-year students with alumni mentors. The program provides students with valuable career advice at a critical point in their education while offering the UC alumni community an opportunity to connect with current students and contribute to UC in a meaningful way.

<http://www.uc.utoronto.ca/content/view/77/141/>

University College Student Alumni Association

The UC Student Alumni Association aims to create programs and events in which students, their parents, UC staff and alumni can work together to bridge the gap between current students and alumni, ultimately enhancing the UofT experience.

<http://www.ucsa.com/>

Peace and Conflict Studies Program – University College

The Peace and Conflict Society (PACS) at the Trudeau Centre for Peace and Conflict Studies at the University of Toronto is a student-run organization that seeks to connect students in the Peace and Conflict Studies program and to build a community of people who seek to promote peace through education and active participation. The Society is dedicated to expanding students' interests beyond the academic classroom by establishing a network of people active in the field of Peace and Conflict both locally and globally, as well as providing a forum for discussion and presentation of relevant issues. <http://www.peaceandconflictsociety.ca/pacs/>

SDS Mentorship Program – University College

October 2007 saw the inauguration of a mentorship program for students in the Sexual Diversity Studies undergraduate program, with more than a dozen students being linked to community-based mentors in a variety of fields. <http://www.uc.utoronto.ca/>

University College Literary and Athletics Society -- Outreach Commission

Co-ordinates a range of events and activities related to community service, volunteering and social justice, including co-coordinating the WUSC student refugee program, volunteer scholarships, and the annual Reflect Social Awareness Art Show. <http://uclit.ca>

University College Residence Council -- External Commission is dedicated to promoting outreach and social awareness in the UC community. Through various events in the school year, the Commission not only works to tighten the sense of community within UC, but also to promote awareness of social issues currently affecting the Toronto area and the global community. As a result, the External Commission of the UCRC brings ideals and energy from University College to the outside community. Resources and donations are mobilized through various fundraisers and special events for social outreach. <http://ucrc.sa.utoronto.ca/>

U of T Black Lawyers of Tomorrow (BLOT)

BLOT is a student-led organization committed to fostering and enhancing interests and activities relevant to the increase of minority representation, especially Black representation, within the legal profession. blot.uoft@gmail.com

U of T Circle K (CK)

Circle K International is an organization for college and university students who are responsible citizens and leaders with a lifelong commitment to community service. Above all else, Circle K is a service organization whose members are dedicated to improving their schools and communities. <http://circlek.sa.utoronto.ca/>

U of T Peer Tutoring

This academic club, run by undergraduate students, provides academic support to students through free tutoring sessions with qualified student-volunteer tutors. We also provide volunteer opportunities and a teaching experience to our tutors. <http://utpt.sa.utoronto.ca/intro.html>

University of Toronto Arts Centre is one of the five public art galleries to be discovered across the university's three campuses. Exhibitions that embrace a range of media, art forms and time periods offer an engaging gallery experience that is complemented by lectures, gallery talks and symposia featuring internationally renowned artists, writers and academics. Through our exhibitions, access to the collections and scholarly programs UTAC plays a key role in education at the University of Toronto while also reaching out to the greater Toronto community. <http://www.utac.utoronto.ca/>

University of Toronto ArtsZone

The U of T ArtsZone is a fresh initiative designed to celebrate the vast array of artistic activity that makes the U of T a dynamic place to learn, work and live. U of T ArtsZone works with academic departments, galleries, performance groups and student organizations across the three campuses to foster engagement in the arts and raise the profile of the University's arts scene. It partners with other arts initiatives in the GTA to play a part in enhancing the creative and cultural vibrancy of our city. It also offers students opportunities to volunteer and show their work. <http://www.arts.utoronto.ca/contact.htm>

University of Toronto Festival of the Arts

A three-week "spotlight" is thrown on activities at U of T's three campuses, showcasing U of T's resident artistic talent and a wide range of artistic expressions across the disciplines including music, theatre, dance, visual arts, film and multi-media. The U of T and GTA communities are invited to share in these experiences while U of T students also have opportunities to act as interns, volunteers, and show their own work. <http://www.arts.utoronto.ca/contact.htm>

Victoria College

Victoria College — Students Against Hunger

This organization works to bring meals to those in need. Meals donated by Victoria students are made into bagged lunches and sent to homeless shelters, public schools, transition housing and youth-oriented groups. Students Against Hunger also visits elementary schools in the Regent Park area to do peer mentoring and activities with the students. By the end of the 2006 school year, we delivered close to 500 meals a week.

E-mail: ok.sorin@utoronto.ca or sandra.ng@utoronto.ca
<http://www.vicu.utoronto.ca/English/Campus-Life.html>

Victoria College — Yellow Campaign

The Yellow Campaign is Victoria College's annual spring drive to raise funds and awareness for the Canadian Cancer Society. Past activities have included the Yellow Tunes for a Cure fundraising concert and an Art and Life symposium. All students and staff are welcome to get involved.

VIC Reach – Student Volunteer Program

VIC Reach is an academic outreach program staffed by Victoria College students for disadvantaged students in primary and middle schools in the Metropolitan Toronto region. Student volunteers provide up to 3 hours per week of tutoring and assistance during the academic year. Each student volunteer who fulfills the requirements of Vic-Reach receives a formal certificate from the College recognizing his/her participation in the program. <http://www.vicu.utoronto.ca/students/campus/vicreach.htm>

Voices to Afghanistan

We raise funds and collect books to be sent to schools in Afghanistan. Currently, most of the books and recordings of books must be in English, but we also intend to send educational materials in Farsi.

Email: e.butler@utoronto.ca

Volunteer Opportunities at Alternative High Schools

Alternative schools offer students and parents something different from mainstream schooling and have distinct identities and approaches to curriculum delivery. Many volunteer opportunities exist at four alternative schools in the Toronto District School Board. See the links below for more information.

www.ccp.utoronto.ca

Volunteering Association

Founded in 2000, the Volunteering Association at U of T has attracted more than 200 university and high school students, organized numerous volunteering events and helped various communities within the Greater Toronto Area.

<http://www.vaut.org/>

War Child @ U of T (WC @ U of T)

War Child Canada is an independent charitable organization that provides emergency assistance and long-term rehabilitation to children affected by war, and raises awareness about children's rights throughout the globe. WCC's U of T chapter seeks to further the organization's mandate through diverse fundraising and advocacy initiatives for campus and the broader community. war.child@utoronto.ca

Wellness project at R.H. King Academy

R.H. King Academy, part of the Toronto District School Board, is promoting wellness during the academic year, focusing on healthy living, healthy diets, safe relationships and exercise. Service opportunities exist to assist the teacher coordinating this project. Possible activities include: researching information for booklets, workshops, and posters. This service opportunity is project-based so service term would end upon completion of specific tasks and activities.

<http://www.sa.utoronto.ca/details.php?wscid=396>

The Centre for Women and Trans People

Founded in 1986, the centre provides a safe, harassment-free drop in space for all women and trans people on campus. We provide free support, referrals and resources, along with advocacy on sexism, racism, homophobia, transphobia, ableism, ageism, violence, health and poverty through our Peer Support Program, workshops and educational programming. The Centre is a student funded, volunteer driven, non-profit, campus, community organization governed by its collective. The centre accepts new volunteers every September/October and January/February. Anti-oppression and anti-transphobia trainings are mandatory components of our Volunteer Program, and are provided by the centre.

<http://womenscentre.sa.utoronto.ca/>

W.A.T.C.H. Community Services International

This community service club serves children in Regent Park through several programs, including the after-school program, inner-city school project and the annual holiday dinner. A Soup Kitchen program and Blood Donor clinics are also available.

<http://www.watchcommunity.org/>

Woodsworth College

Millie Rotman Shime Academic Bridging Program *(Also listed under Arts and Science below)*

The Academic Bridging Program enables many mature students who are at least 20 years of age to pursue degree studies at the University of Toronto. These courses are designed for students who have been away from formal education for some time and are intended to bridge the gap between a student's prior secondary education and the requirements of first year university courses. Students who successfully complete the Academic Bridging Program will retain a full credit towards their degree studies in the Faculty of Arts and Science at the University of Toronto.

The program became Academic Bridging in 2000-01. It is administered by **Woodsworth College**. Prior to that Woodsworth College administered the Pre-University Program. The main difference is that Academic Bridging students receive an Arts and Science credit if they successfully complete the course whereas the Pre-University students did not.

http://www.wdw.utoronto.ca/index.php/programs/academic_bridging/overview/

Woodsworth College has a program for Seniors. Canadian citizens or permanent residents, who are at least sixty-five years old by the first day of term, can be offered part-time admission to the Faculty of Arts and Science or a Certificate Program. The normal academic requirements can be waived. Members of the Seniors' Program take regular degree credit courses either in the day or evening and participate in all aspects of the class including writing essays and exams. After successful completion of six courses, members of the program are eligible for a Certificate of Merit and after 10 courses; they are eligible for an Attestation. Each year a number of Seniors convocate with a degree. Senior students pay the full academic fee but not incidental fees. They are eligible to apply for bursaries to cover a portion of the course fees. They are assigned an academic advisor who advises those seniors seeking admission to the Faculty of Arts and Science, admits those who are really interested in pursuing their studies, advises them about the suitability of courses, and monitors their progress. There are currently 68 students in the program. Approximately 4-5 new students enroll each year.
<http://www.wdw.utoronto.ca/>

UTM

AccessAbility Resource Centre - UTM

The AccessAbility Resource Centre ensures that all students with disabilities can freely and actively participate in all aspects of University life. The Centre provides services and academic accommodations to students who have a documented learning, physical, sensory, mental health disability or medical condition. Volunteers are always needed to act as note-takers, library assistants, readers, and support workers.
http://www.erin.utoronto.ca/access/opportunities_volunteer.html

Advancement of Comprehensive Epilepsy Care Society

The students, researchers, clinicians and community members in this society wish to promote epilepsy awareness by establishing a communication network to expand individual knowledge base of the problems associated with epilepsy, and facilitating the development of optimal and effective education and treatment solutions.

Amnesty International at UTM (AIUTM)

Amnesty International at UTM is a chapter of Amnesty International. Its main objective is to create an environment where UTM students who are interested in A.I. and protecting human rights can meet to discuss and take action through letter writing and signing petitions. Email: aigutm@gmail.com

BikeShare - UTM

The BikeShare program was established in 2004 and continues to serve the school and local community. The BikeShare program provides a totally free bicycle renting and repair service to students, staff and faculty.
<http://www.utm.utoronto.ca/bikeshare>

Blackwood Gallery - UTM

The Blackwood Gallery at UTM is the older of Mississauga's two public institutions devoted to art exhibition and collection. The gallery presents a year-round program of exhibitions of contemporary Canadian and international art in all media, lectures, and events. It also presents the work of graduating and curatorial practice students, and offers some volunteer positions throughout the year. The work schedule and types of tasks are flexible and can be tailored to the volunteer's interests. Applications are accepted throughout the year.
<http://www.erin.utoronto.ca/services/gallery/volunteer.htm>

Communities in Bloom

A partnership with the City of Mississauga brings the Communities in Bloom rating program to Mississauga and the campus. The program consists of communities receiving information and being evaluated nationally by a volunteer jury of trained professionals on the accomplishments of their entire community.
mississauga.blooms@mississauga.ca

Community Foundations of Mississauga

UTM holds a position on the sustainable endowments fund of the Foundation. Community foundations pool the charitable gifts, both small and large, of many donors into permanent endowment funds, with the investment earnings distributed to qualified donees in the community.

The income earned from the endowment funds supports environmental programs.

<http://www.cfofm.com>

Community on Campus - UTM

Community on Campus is a volunteer organization committed to providing meaningful daytime activities for adults over 21 with intellectual disabilities. Student volunteers provide support to individuals who have an intellectual disability while they participate in on-campus activities such as literacy tutoring, fitness and sports, access to computers, auditing classes and social activities.

<http://www.utm.utoronto.ca/851.0.html>

Credit Valley Conservation Authority

CVC is a community-based environmental organization originally formed by an Act of provincial government and dedicated to conserving, restoring, developing and managing natural resources on a watershed basis.

UTM works with the CVC in partnership for all capital projects locally and engages the community with volunteer events and committee membership.

<http://www.creditvalleycons.com>

EcoSource Mississauga

This environmental education organization promotes sustainability and teaches people in Mississauga to become greener citizens; they welcome student volunteers.

www.ecosource.ca

Environmental Affairs Office: Grow smart, grow green

UTM is located on 225 acres of largely undeveloped land overlooking the Credit River Valley, and this office promotes sustainability on the campus through education, partnership and management. Students can volunteer in the Green Star conservation program or come to the fall and spring campus planting events, among other activities.

<http://www.utm.utoronto.ca/green>

Environmental Internship

In a service learning format, students each provide 200 hours of professional service on a volunteer basis to a wide variety of organizations, including Credit Valley Conservation, Sierra Club, Canadian Environmental Law Association, EcoSource, Evergreen, Region of Peel, Mississauga Garden Council, Earth Day Canada, and many others. barbara.murck@utoronto.ca

Erindale College Special Response Team

ECSpeRT's mandate is to provide unbiased, student-run, non-judgmental first aid coverage to the students, faculty, and staff of the UTM community. ECSpeRT volunteers have the opportunity to give back to their community by advancing their skills in first aid through training and community service.

Note: All new members must meet certain minimum requirements for full membership. Upon first applying to the team you are required to hold a Standard First Aid with Basic Rescuer CPR "C" certificate.

Organizer: Patient care division of St. John Ambulance

<http://home.utm.utoronto.ca/~ecspert/Aboutus.htm>

Erindale College Student Union Volunteers

We provide the means for people to work together and make personal achievements while forming social bonds with others in the community. The ECSU Volunteers are involved with fundraising activities, advertising events, selling food and more. Every year we hold our annual volunteer ceremony where volunteers are awarded for their contributions and effort.

<http://www.ecsu.ca/services/volunteering/>

Evergreen

Evergreen is a registered national charity founded in 1991. They are a national non-profit environmental organization with a mandate to bring nature to our cities through naturalization projects. Community naturalization is a collective effort that includes people from all walks of life in the revitalization of their schools, homes or community and, ultimately, in the environmental, social and economic functioning of their cities. Evergreen has been a partner of the UTM campus since 2002.

<http://www.evergreen.ca>

The Green Team - UTM

The Green Team is a student-run initiative to raise awareness about environmental issues and promote environmentally sustainable behaviour on the UTM campus. Events include composting days, awareness surveys, and waste reduction education initiatives.

<http://www.utm.utoronto.ca/~w3green>

The **Healthy City Stewardship Centre (HCSC)** is aimed at bettering the health of the people of Mississauga. In 2004, after many years of collaboration between the City of Mississauga and the University of Toronto at Mississauga, key organizations in the city came together to collectively work toward improvements in local health. Working together, these organizations developed the Healthy Mississauga 2010 Plan that focuses on nine priority local health issues, which the member organizations will individually, and collectively, work toward.

Heritage Mississauga

UTM students and faculty have volunteered on projects for Heritage Mississauga for many years, including projects such as cultural and natural heritage inventories of the Pinchon and Riverwood properties, and a study of aboriginal land treaties in Mississauga.

High School Mentoring Opportunities at UTM

UTM students can volunteer to mentor, tutor, and/or coach high school students in the local community as part of any campus student organization. Interested students should speak to the executive of clubs in which they are members to complete the application process.

Organizer: UTM Student Centre

<http://www.erin.utoronto.ca/%7Ew3sce/resources.html#scr>

Hydrogen Village

UTM has been a partner in this "virtual hydrogen community" almost since its inception, and now hosts some of the most forward-looking beta installations of hydrogen fuel cells in Canada.

International Students Resource Centre (ISRC)

UTM's ISRC provides support to help make the transition to university life and life in Canada easier for international students. The ISRC is currently 100 per cent staffed by volunteers, and welcomes students and staff who want to make a difference at UTM. Student volunteers are needed to be buddies, advisors, event planners and marketers and workshop leaders.

http://www.utm.utoronto.ca/international/about_volunteer.html

Let's Talk Science Partnership Program (UTM)

This program strives to improve scientific literacy through leadership, innovative educational programs, research and advocacy. It motivates and empowers youth to use science, technology and engineering to develop critical skills, knowledge and attitudes needed to thrive in the world. UTM student volunteers visit participating schools in the GTA several times per year to share and encourage an interest in science.

<http://www.utm.utoronto.ca/~w3ltsutm/>

More recently UTM has begun recruitment in the Colleges of Applied Arts and Technology here in Ontario, with specific emphasis on Humber and Sheridan Colleges. There they find very bright, mature young people who never imagined that university was within their reach. Away from their local high school peers, and now participating in an academic program in the college they have discovered their strengths. They are very surprised to learn that some of their college studies can be applied to their University of Toronto degree as transfer credit. UTM intends to nurture these connections and track the success of these students.

Management Program Internship - UTM

A volunteer work-placement program is available to students in the fields of management or commerce who would like to gain real-world experience while earning academic credits. Students will be matched with companies in the local community and complete 120 hours of volunteer work in banking, HR, marketing, etc. *Note:* Interested students must complete an application form and register in MGT413H.

<http://www.utm.utoronto.ca/management/undergraduate.htm>

Me to We – UTM

Me to We is a philosophy, a way to live life. Everyone needs to stop thinking “me, and start thinking “we”. Stop thinking about ourselves and start thinking about other people. Here at UTM, we took that philosophy and based this club on it. This isn't your usual club. We have a passion to help people both locally and globally. Our local initiatives include working with all types of charities and organizations around Mississauga and GTA, in order to change someone's life that is in need. No matter how big or small that change is. Globally, we are working with Free the Children, an organization based in Toronto, to help educate young people about the issues of child poverty world wide. Passion is contagious. We plan to build schools, educate children, and help break the cycle of poverty. With tons of events in planning, there is endless work to be done. This club is open to all UTM students, but anyone from anywhere can help. Education is our main objective. <http://groups.sa.utoronto.ca/rcg/detail.lasso?orgreference=3535>

Peel Children's Water Festival

UTM students have a long history of volunteering at this annual five-day event, run by the Region of Peel, which welcomes several thousand children and families to learn about water through a day of hands-on activities.

Peel Eco-Fair

Students and faculty volunteer as guest “experts” at this annual fair held by the Region of Peel. The mentors advise middle school and high school student environmental groups on their ongoing projects.

Peel Environment Network

This not-for-profit organization raises awareness of environmental issues in the Region of Peel and welcomes student volunteers.

www.peelenvironment.org

Professional Writing and Communication Internship - UTM

This internship program provides students with an opportunity to apply the expertise they have gained through previous course work in a practical setting while earning academic credits. Students are required to find their own writing or communication placement to be eligible to participate.

Organizer: UTM Institute of Communication and Culture

<http://www.erin.utoronto.ca/~w3profwr/UTMPWCWebsite/internship.htm>

Resource Officer on Diversity, Equity and Leadership - Diversity at UTM is celebrated by valuing and understanding all of the different abilities, perspectives, and beliefs that exist between members of our large and multifaceted community. UTM recognizes that the development of student leadership not only teaches specific leadership skills but is also an opportunity for students to further an appreciation of our campus' rich diversity. Working within this framework, the UTM Diversity, Equity and Leadership Office's primary goal is to help develop a more inclusive community, and to ensure that all students (regardless of race, gender, orientation or ability) have access to the support and resources needed to become leaders. **The Diversity, Equity and Leadership Officer** achieves this goal by working with individual students and student groups to enhance leadership skills, allowing them to benefit from the richness of ideas, culture, abilities and approaches that every individual brings, and helping to locally coordinate the University-wide initiatives on equity and diversity, and serves as a bridge between UTM students and the tri-campus equity and diversity offices. jngobia@utm.utoronto.ca, <http://www.equity.utoronto.ca/utm%20resource.html>

Riverwood

The spectacular Riverwood property, owned by the City of Mississauga and the Credit Valley Conservation, with the City of Mississauga planning, managing and operating the property, has a unique combination of woodlands, meadows, regenerating fields on flat tablelands, terraces, and valley slopes. The UTM sits on Riverwood committees and participates in volunteer events.

administration@mississaugagardencouncil.org

Study of Women and Gender Program – UTM

WGS program has established a Community-Knowledge Alliance (funded through the Women/Gender Studies Institute St George) with Community Development Halton. The project will be organizing participatory workshops with UTM faculty and students (WGS, Sociology and Geography) and nonprofit agencies in Halton to work on follow-up steps to address the gender implications found in Pushing the Limits: Challenges of Halton's Non-profit and Voluntary Labour Force Report. joan.simalchik@utoronto.ca

UTM Athletic Council

UTM Athletic Council volunteers help out at sporting events and ongoing projects, creating the opportunity to meet new people, gain experience and take on new responsibilities in a fun environment. Volunteers are eligible to receive a free t-shirt and 20 per cent off all UTMAC events.

Organizer: UTM Athletic Council

<http://www.utmac.ca/volunteer/volunteer.htm>

UTM Internships and Experiential Learning

UTM organizes a wide variety of unpaid internships for fourth-year undergraduates, allowing students to gain valuable work experience while earning academic credits. Internships are available in scientific research, forensics, human learning, teaching, environmental conservation, computer science, biotechnology and more.

<http://www.utm.utoronto.ca/intern/>

UTM Sexual Education and Peer Counseling Centre

The Sexual Education and Peer Counselling Centre (S.E.C.) is a student-run organization that provides U of T students with education and resources about healthy sexuality. UTM S.E.C. provides a non-judgmental,

objective approach when education and counseling people about the diverse issues of human sexuality and is welcoming to all backgrounds and sexualities.

<http://www.utmsec.ca/>

UTM Women's Centre

Our mandate is to increase student body awareness on issues pertaining to contemporary women at both a local and global level. The UTM WC acts as a vehicle and forum for student advocacy. The Centre provides services to both students and staff (male and female) enrolled at the University of Toronto, pursuing either full-time or part-time studies.

http://www.halagapolice.com/cmsimple2_5/index.php?Volunteer

Volunteer Fair - UTM

Get out and get involved! Learn about opportunities to get involved on campus or within the community at the UTM Volunteer Fair, held each September. Our webpage also lists other volunteer resources in the GTA.

http://www.utm.utoronto.ca/careers/volunteer_fair.html

World University Service of Canada

Since 1978, WUSC's Student Refugee Program (SRP) has enabled over 850 student refugees from countries such as Afghanistan, Ethiopia, Uganda, Zaire, Mozambique, Sri Lanka, Somalia, Rwanda and Burma to resume their studies at Canadian universities and colleges. Through WUSC, you can spend two weeks or two years helping to build a more equitable world by working, volunteering or learning in a developing country. We offer experiences in international development for people who range from undergraduate students to mid-career experts to retirees.

<http://wusc.ca/campuses/srp/>

UTSC

30::4::30

30::4::30 is a club dedicated to sponsoring a child overseas who has been diagnosed with Leprosy. The goal of the club is to have at least 30 members who commit to donating one dollar a month for 12 months in order to cure a child of Leprosy. Through the Canadian Leprosy Mission organization, it only costs 29.00 a month to save a child who has the disease. Email: fft@utsc.utoronto.ca.

Abundant Life Volunteering Association

ALVA offers volunteer opportunities to members that allow them to gain valuable experience and refine their personal skills to prepare for future careers. We also encourage members to get involved with the community through recreational activities and Christian fellowships.

alva@utsc.utoronto.ca

Academic Advising and Career Centre

Search this alphabetically ordered directory of off-campus organizations seeking volunteers to find a placement that's right for you.

<http://www.utsc.utoronto.ca/~career/volunteerdir.htm>

AccessAbility Services UTSC

AccessAbility Services UTSC is a student service whose principal function is to ensure policies, practices, procedures and programs at University of Toronto Scarborough are inclusive to ensure equal access to

students with disabilities. AccessAbility Services also acts as the University of Toronto equity office on the U of T Scarborough campus. <http://www.utsc.utoronto.ca/~ability/>

AccessAbility Services — Notetakers

AccessAbility Services at UTSC continuously recruits students to act as volunteer notetakers to tutor students with a disability. The students who require these services may have difficulties taking notes due to a physical disability, blindness or low vision, deaf or hard-of-hearing, a chronic health condition, an acquired brain injury or a learning disability. Your notes will therefore only be provided to students who have a documented disability and who have been approved for notetaking accommodations.

<http://www.scar.utoronto.ca/%7Eability/employment/Note%20Taking.html>

Amnesty International, UTSC

Amnesty is dedicated to raising awareness about human rights abuses that take place around the world. We encourage and help members take an active role in campaigning against these abuses. We also promote mutual respect and understanding amongst the university population.

E-mail: amnesty@utsc.utoronto.ca

Career Centre volunteer opportunities

Students need to register online before searching for volunteer opportunities

<https://www.careers.utoronto.ca/st/welcome.asp?tr>

Changing, Helping, Inspiring, Learning, Devoting, Educating (CHILDE)

CHILDE aims to help the children in our community who are underprivileged to excel in their education while providing them with encouragement and recognition. U of T's undergraduate students act as role models to improve the lives of younger individuals in the community.

E-mail: childe@utsc.utoronto.ca

Charity of the Month Club

The Charity Of The Month Club (CMC) will host numerous creative and innovative fundraisers for the purposes of bettering the UTSC and Toronto communities at large. Their fundraisers will promote learning, creativity, literacy and support important community projects. Website: www.utsc.utoronto.ca/~cmc.

Charity Organization

This club initiates as well as hosts events in an effort to raise and donate funds to specified charities.

utscoco@utsc.utoronto.ca

UTSC Co-op and Joint Programs - The co-op and joint programs both attract some students from non-traditional backgrounds. The Joint programs attract some students who did not choose (or perhaps were not eligible) to enter university directly. For example, the paramedicine program (being unique in Canada) attracts many enquiries. UTSC has negotiated with Centennial to extend the program beyond simply the students from Centennial who have the 2-year diploma. Centennial has now created an upgrading program to allow their own graduates of the 1-year paramedic certificate to upgrade to what is needed for entrance into the Joint Program. Centennial is also creating a similar upgrading program, for graduates from other college paramedic programs. This is innovative in creating mobility for college graduates, in a way focused on their professional needs and interests.

Culture Support Network

This student organization advocates for positive social change.

csn@utsc.utoronto.ca

DECA U of T

DECA U is a non-profit organization that spans across North America and joins postsecondary students together to engage in business related activities in areas such as Marketing, Management, and Entrepreneurship. DECA U is aimed at improving students leadership skills and providing students with an opportunity to experience real world business scenarios through the presentation of case studies and business simulations. Students compete at the Provincial and International level against some of the best universities in Ontario and the world. Over 200 members compete at the Provincial level and approximately 1,000 members across North America earn the opportunity to compete at the International level. DECA U provides students with the opportunity to travel, network with peers and leaders in various industries, and helps students build strong leadership skills which are necessary for success in today's fast paced work environment. Website: www.utsc.utoronto.ca/dex.

The Doris McCarthy Gallery

The Doris McCarthy Gallery provides a survey of McCarthy's artistic career to date entitled 'Everything Which Is Yes', featuring a stimulating and provocative roster of contemporary art exhibitions that continue the gallery's tradition of excellence.

Note: The gallery is partially staffed by visual and performing arts co-op students and fine arts students throughout the academic year. However, all students are always welcome to volunteer with gallery openings and special events. <http://www.utsc.utoronto.ca/~dmq/>

Emergency Medical Response Group (EMRG)

More than 40 students at UTSC contribute to campus safety to responding to emergency situations and providing first-aid assistance until paramedics arrive. Participants receive training in emergency life-saving skills.

Note: Each EMRG volunteer spends eight to 16 hours per week monitoring and responding to calls. They wear bright orange shirts to identify themselves and carry 25-pound blue medical kits to each call.

<http://www.utsc.utoronto.ca/~emrg/>

Engineers Without Borders

EWB believes in human development through access to technology. We invite anyone who believes in the power of appropriate technology to share our vision — a world where everyone can attain their basic human needs and attain their full potential. <http://utoronto.ewb.ca>

GRADitude Volunteer Committee

We raise funds and run promotional events on campus to support the GRADitude Legacy Award. gvc@utsc.utoronto.ca

Green Path Association (Also described below under School of Continuing Studies)

As the organization for students recruited through the Green Path Program, which is for directly recruiting high school student from China, GPA's primary objective is to cooperate with the Office of Student Recruitment and Registrar, the Office of Student Housing & Residence Life, the Office of Hospitality and Retail Services, and University of Toronto-School of Continuing Studies. GPA is dedicated to introducing various aspects of the overall environment and the university to our new students and assisting them to achieve success academically and socially. Website: <http://forum.greenpathassociation.ca/>.

Hemoglobin

Hemoglobin is dedicated to developing programs of support in emerging countries for children with thalassemia. Thalassemia, a disorder of hemoglobin, is the most common monogenic disease in the world. This disease is a major health concern throughout Asia. The overall goal of Hemoglobin is to serve children with thalassemia to ensure that the length and quality of their lives are preserved, to promote programs that screen for this disease in carriers, to educate the public, to create awareness about thalassemia locally,

nationally and internationally, and thereby to help prevent thalassemia in future generations. With the collected donations we hope to implement infrastructural support to thalassemia clinics in emerging countries. Email: hgutsc@utsc.utoronto.ca.

IMANI Mentorship Program

The Academic Mentorship Program is a joint initiative between IMANI: The Black Students' Alliance, the Boys and Girls Club of East Scarborough and the U of T Scarborough. This program brings trained U of T Scarborough student mentors and high-quality programming together with East Scarborough youth in need of encouragement, confidence in their abilities and faith in their future success. The program was created by IMANI out of a need to support and lend their services to the community. alumni@utsc.utoronto.ca

MESA (Management and Economics Students' Association) Community Involvement Program

Through its involvement within the community, MESA holds charitable events on a seasonally themed basis that look to highlight important causes and give back to those less fortunate within our community. In the past, MESA has built houses with Habitat for Humanity, sold poppies for Remembrance Day, run a food drive during the holiday season and raised money during Valentine's Day. MESA is always looking to grow its level of involvement within the community and support initiatives that help the less fortunate.

<http://www.mesa.ca/>

MESA (Management and Economics Students' Association) Student Connections

MESA Student Connections (MSC) is an initiative that was started in 2004 as a way to show prospective students what university life is really all about. A select group of high school students are invited to this event and are provided the opportunity to enjoy first-hand, the U of T experience. These "protégés" are paired up with senior students who act as mentors to answer questions and to provide guidance through their own experiences. Protégés even have the chance to participate in a real classroom lecture with top notch professors. <http://www.mesa.ca/>

Model United Nations

The main objective of this organization is to raise awareness of international issues, politics, cultural diversity, and the United Nations within the campus. The organization works to promote a greater understanding of the importance of United Nations and how it operates. UTMUN is also a forum for debate and competes on an international level at various conferences throughout the year, such as the McGill Conference (MCMUN) with the goal of earning awards and designations that give the club and UTSC international recognition. Website: www.utsc.utoronto.ca/~utmun/.

Organized Sound

Organized Sound seeks to facilitate meaningful student expression on campus, allowing the bright minds of today and future leaders of tomorrow the opportunity to engage the student body in meaningful ways that contribute to the enhancement of life on campus and in the community. Organized Sound also encourages all individuals to share their thoughts without prejudice. They aim to create dialogue within the student body that is respectful to opposing opinions, and to promote messages that embody positive thought and creativity. <http://www.organizedsound.ca/home.html>.

Raakh

Raakh provides awareness about different cultures by holding different cultural events. The proceeds from the events are donated to different hospitals, schools and organizations. raakh@utsc.utoronto.ca

Science Engagement (SCENG) UTSC

Science Engagement aims to enhance the student learning experience by providing experiential learning opportunities for students so that they can actively exercise concepts and approaches taught in the classroom in meaningful contexts. By engaging in service learning and research opportunities, students

benefit from meaningful interactions with faculty and the external community and understanding and motivation increase as scholastic content becomes more relevant to them. Science Engagement provides experiential learning opportunities to University of Toronto Scarborough science students through three categories of initiatives: (1) "Outreach", a service learning course where students work with science-minded organizations in the greater community, (2) In-reach, where, through service learning, students who have successfully completed a course, work with the faculty instructor of that course to enhance the learning of students currently in the course and (3) "Team Research" where a small group of second- and third-year students work together with research faculty and graduate students on a research proposal or project. http://www.utsc.utoronto.ca/~tlsweb/science_engagement.html

SCSU

The SCSU has a "Charity Chair" position that has as its fundamental mandate connecting with the community in meaningful ways.

Shinerama (through the SCSU)

Shinerama is Canada's largest post-secondary charity, raising close to one million dollars per year to support the work of the Canadian Cystic Fibrosis Foundation. Cystic fibrosis (CF) is the number one inherited killer of young people in Canada, attacking the lungs and digestive system and making it difficult for CF patients to breathe and/or absorb nutrients from their food. Though CF remains fatal in all cases, the median age of survival has risen from 4 years of age to the mid-thirties since Shinerama began in 1964. Over 35,000 students take part each September, and UTSC is proud that over 1000 of our students raised over \$10,000 in 2007.

South Asian Alliance

An umbrella organization to all ethnic backgrounds, races and religions that works to enhance student life and promote South Asian culture. The focus of the South Asian Alliance is to unite South Asians, and build a community through our various social, community service, networking and competitive cultural events, as well as enhancing the university experience of all our members and spreading excitement and spirit throughout the university campus. Website: <http://www.southasianalliance.ca>.

The **Special Advisor to the Principal on Equity Issues at UTSC** assists the Principal in ensuring equity in hiring, promotion, recruitment and other areas of operation on campus. The Advisor also promotes an inclusive learning and work environment at UTSC for students, staff and faculty by liaising between campus and Equity Issues Advisory Groups and U of T Equity Officers; advising and supporting the Principal and other senior administrators on issues related to equity; being a contact point for the campus community, supported by Student Affairs and Human Resources; with support from relevant campus units, holding workshops, orientation and training programs to sensitize the campus community to equity issues; coordinating on behalf of the Principal activities in various campus units related to equity (e.g., Accessibility, Human Resources, TLS), as well as committees such as Positive Space; and tracking relevant data, and raising awareness of equity issues in relation to hiring, promotion, and recruitment. sever@utsc.utoronto.ca, <http://www.equity.utoronto.ca/utsc%20equity.html>

Street Support

Street Support is a charitable organization that distributes sandwiches and juice to the homeless in downtown Toronto. To support this effort, we also organize fundraisers and sandwich-making sessions to help students give back to the community. ssc@utsc.utoronto.ca

Student Network for Migrant Workers

We make UTSC and local communities aware of the crucial, yet highly invisible, issues facing the more than 20,000 migrant workers that come to Canada (mainly Ontario) each year under the Seasonal Agricultural

Workers Program. By working with students and local community members, we promote the rights of this highly marginalized group through numerous fundraising activities to collect supplies and fund student-run initiatives.

snfmw@utsc.utoronto.ca

Students Breaking Boundaries

Students Breaking Boundaries works to encourage, support and create opportunities to promote awareness of various challenges faced in disadvantaged national and international communities. They also contribute to the resolution of these issues by holding various fundraising events during the course of the year.

Website: <http://www.utsc.utoronto.ca/~sbb/>.

Students for Literacy

SFL works with Frontier College and several community partners to provide literacy programs that aid the youth and children at shelters in Scarborough. We are committed to working in collaboration with communities that are marginalized and isolated by poverty and injustice. It is our vision to contribute towards the creation of a just and equitable society by challenging all forms of oppression.

Note: Programs usually run the whole of each semester excluding the University's Reading Weeks and holidays. Transportation to and from the shelter is provided for most locations. Volunteers must undergo preliminary screening and training sessions.

<http://www.utsc.utoronto.ca/~sfl/main.html>

Student Volunteer Program (UTSC Chapter)

TSVP Canada is a registered non-profit organization that tackles sustainable human development issues in developing countries. It is voluntarily administered by students and graduates of intermediate and higher education in Canada. This program serves as a forum for students interested in international development to come together and engage a variety of stakeholders in implementing projects that will be of developmental benefits in various parts of the world. Its main sectors of work include Information and Communication Technologies, Health and Education. <http://www.utsc.utoronto.ca/~tsvp/index2.html>.

Transcending All Borders Relief Aid

Led by volunteers, this non-profit organization provides assistance to those in need by developing sustainable societies through relief aid and economic development.

tabra@utsc.utoronto.ca

UNICEF - UTSC

The purpose of UNICEF is to raise funds and awareness of UNICEF and its programs. We aim to help students gain knowledge about development issues, and gain leadership experience in a volunteer setting.

unicef@utsc.utoronto.ca

UTSC Sustainability Office

Officially opened in May 2007, the Sustainability Office has been created to help U of T Scarborough "meet the needs of the present without compromising the ability of future generations to meet their own needs," as phrased by the Brundtland Commission Report in 1987. Adding to this definition, we see sustainability as a central operating principle of the campus, similar to accessibility and equity. Our goal is to see that sustainability is reflected in all aspects of campus life, and in doing so pay close attention to other objectives and human nature, so that sustainable practices are seen as common sense, not unnecessary inconveniences. Ultimately, we hope to see the term sustainability become understood simply as, "the right way to do things." - <http://www.utsc.utoronto.ca/~sustain/>

Volunteer Network Program

VNP links students who are seeking volunteer opportunities with organizations who are in need of

volunteers. A wide variety of positions arise throughout the year. You can either volunteer on a regular basis or volunteer at seasonal events.

Women's Centre - UTSC

Our goal is to improve the condition and status of women at the University of Toronto.
scwc@utsc.utoronto.ca

World Vision

World Vision is an international relief and development organization working for the well being of all people, especially children. Through emergency relief, education, health care, economic development and promotion of justice, World Vision helps communities help themselves. At UTSC, we aim to lend a helping hand to the underprivileged children around the world by raising both awareness and funds.

Email: vvuts@utsc.utoronto.ca.

You & Me

To allow middle school kids in inner city areas to partake in field trips around Toronto. You & Me's primary goal is to expose these kids to an early enriching environment, and help pave a path filled with opportunities, enlightenment, and success. This organization is in response to the increase in the number of shootings and gang violence in and around the GTA. Email: youme@utsc.utoronto.ca.

Other

Centre for Community Partnerships (CCP)

oUtreach 2008: putting U in the Community - (CCP)

A day-long opportunity for community-building underscores the importance the University attaches to community service, allows participants the exposure to wide varieties of service opportunities available throughout the Greater Toronto Area, and brings together the U of T community and the community agencies with whom we work.

www.ccp.utoronto.ca

From 3 to 3 Volunteer Tutoring Program - (CCP)

This program helps students at two schools in the Toronto District School Board to develop language and social reasoning abilities. Many of these children speak English as a second language and come from very diverse cultural backgrounds.

Note: Interested participants will be invited to attend one information session that will cover program details including roles and responsibilities, an overview of the research project and provide an opportunity to ask questions.

www.ccp.utoronto.ca

Sunnybrook and Women's Hospital Life Long Journey Lecture Series - (CCP)

Supported by U of T's Centre for Community Partnerships, this lecture series at Sunnybrook and Women's Hospital's Aging and Veterans Care facility offers doctoral students the opportunity to share their research and knowledge with a public audience. Lecturers give a 45-minute presentation with a 15-minute Q&A session on any topic that will be of interest to the residents. Lecture topics can be flexible and diverse.

www.ccp.utoronto.ca

UofT-Toronto District School Board, Tutors in the Classroom Program – (CCP) - (also listed under New College) Working through The Centre for Community Partnerships, the University of

Toronto has built an exciting partnership with the Toronto District School Board (TDSB) to support the TDSB Tutors in High School Classrooms Program. Through this program, UofT students will have the opportunity to provide volunteer tutoring to Grade 9 students in need of academic support.
www.ccp.utoronto.ca

UofT - Big Brothers Big Sisters In-school Mentoring Program - (CCP)

A school based program operated by Big Brothers and Big Sisters of Toronto in conjunction with local schools. The In-school Mentoring program was developed as a preventive program, to address the social and emotional needs of children within the school system. Volunteers are matched and supported through a one-to-one friendship with a student who has been identified by school personnel as being able to benefit from some extra adult support. In a collaborative effort, Big Brothers and Big Sisters of Toronto has partnered with the University of Toronto, to provide this program in targeted areas within Scarborough.
www.ccp.utoronto.ca

U of T Commerce ACE and COSTI Immigrant Services

Student members of Commerce ACE are embarking on an exciting project with the University of Toronto's Centre for Community Partnership in the upcoming academic year 2006-2007. Commerce ACE members are volunteering their time to plan, organize, and to provide workshops on entrepreneurship and small business planning for one of Toronto's largest immigrant service organizations, COSTI.

Faculty of Arts and Science

The Faculty has published a brochure titled "Picture Yourself Here" for high-school students from under-represented communities, and a brochure titled "Are you of Aboriginal Ancestry" was created for First Nations students.

Within the Faculty of Arts & Science, the Office of Student Recruitment's (A&S) activities overlap greatly with outreach. This office tries to have faculty members involved in projects that reflect Toronto's diversity so as to pique students' interests. For instance, projects have been developed with the Departments of Near and Middle Eastern Civilizations and Spanish and Portuguese. Faculty of Arts and Science staff have made appointments with all department chairs regarding their outreach activities. For example, the new chair of the Department of Religion is hoping to establish Sanskrit courses for community members.

Computing Insights - (A&S) - Computing Insights is an intensive, three-week summer camp for high school students. Now in its 21st year, this outstanding program attracts students from across Canada and beyond. The residence option allows participants to live on campus for a total immersion in university life. For more information, contact the Computing Insights program at insights@cs.toronto.edu or visit www.cs.toronto.edu/ci.

Girls Rock Science - (A&S) is an exciting new initiative in the Faculty of Arts and Science that introduces girls from grades 9 through 12 to physical science disciplines that are shaping the world we live in - from climate change to planetary science. Participants will be exposed to the latest research taking place in the University of Toronto Departments of Geology, Geography, Physics and the Centre for Environment. From November 2007 to April 2008, female professors will lead workshops, discussions and hands-on research activities created to empower girls to excel in the physical sciences.

The workshops will take place on select Saturday mornings on the St. George (downtown) campus. Sessions will be limited to 20 students each and students will be admitted on a first-come, first-served basis.

There is no cost to participate. Interested students should review the brochure. For more information, contact Farheen Hasan at fhasan@artsci.utoronto.ca.

The Helix Project - (A&S)

Are you a high school student interested in the life sciences? If so, check out the new Helix Project, an academic summer residential program designed to prepare students for life science studies at the University of Toronto. Lectures, hands-on labs, and social activities are just some of the aspects of this exciting new program.

The Mentorship Program - (A&S) - Gifted senior high school students interested in enriching their academic studies assist University of Toronto professors with their research and lab work. Projects include learning about molecular and cellular biology techniques, injury prevention research and a nutritional sciences lecture series. For more information, contact Farheen Hasan at fhasan@artsci.utoronto.ca.

Steps to University Program - (A&S) - We want you to do well. The University of Toronto, the Toronto Board of Education and Pathways to Education have a special pilot programme for high school students with the potential to excel at university work but consider themselves unable to attempt it for social, family or financial reasons. The Steps to University Program is extremely supportive to students, still in high school, who want a chance to give university-level courses a try.

Universal Minds - (A&S) is a project of the Arts and Science Students' Union comprising two units: tutoring and volunteering. The tutoring unit sends U of T students to local high schools to tutor students who otherwise would not be able to afford the extra help. Time commitment is one hour per week (per student). Subjects include math, english and sciences. The goal is to involve U of T students in volunteer work in various local organizations, including Covenant House, Out of the Cold and St. Christopher's House. Approximately 90 U of T student tutors took part in 2007, assisting 135 students in 14 high schools. For more information contact the Arts & Science Student Union at (416) 978-4903.

Competitions for High School Students, Faculty of Arts and Science

Aristotle Philosophy Contest - (A&S)

The Department of Philosophy hosts one essay competition open to all students enrolled in a Canadian high school. The Aristotle Philosophy Contest requires participants to write a 1,200 word essay that develops and defends a position taken in response to one of five questions. Essays will be judged on quality, depth, originality of thought, organization of ideas and clarity of expression. Questions will be posted on the contest web site in August 2008. Deadline for entries will be January 2009. A submission fee is required for each entry. Prize money will be awarded to the top three contestants. The top ten submissions will receive a Certificate of Distinction. www.aristotle.utoronto.ca.

Chemistry and Physics Olympiad Preparation Programs - (A&S)

Each year, Canada sends a team of chemistry and physics students to the International Chemistry and Physics Olympiad competitions. Registration forms are sent to high schools in October. For more information visit the physics program site or the chemistry program site.

U of T French Contest - (A&S)

The French Department's annual French Contest has contestants compete in three categories Core French, Core French Plus and Extended/Immersion. The winner from each category is awarded a \$3,000 scholarship to the Faculty of Arts and Science.

National Biology Competition - (A&S)

The National Biology Competition (NBC) provides an opportunity for senior high school students across Canada to test their knowledge and understanding of biology. Students write an exam based on senior high school biology curricula in May. Scholarships and awards are given to the top competitors. Information is sent to all Canadian high schools in the fall of each year. For more information, visit the [NBC site](#).

French - (A&S)

High school French teachers are invited to Café-Rencontre. The informal event is an opportunity to discuss issues pertaining to teaching French. For more information please contact Professor Marie-Anne Visoi at (416) 926- 2310 or marie.visoi@utoronto.ca.

History - (A&S)

In partnership with the Toronto District School Board, and U of T's Department of History, the Faculty of Arts and Science will present the High School Student's History Conference in April 2008. Contact Farheen Hasan at fhasan@artsci.utoronto.ca for more details.

Opportunities for High School Teachers/Students - (A&S)

During certain times of the year, some university departments offer professional development opportunities for high school teachers. Take advantage of the chance to learn about the latest trends in computer science or opportunities for modern language development.

TCDSB Gifted Conference - (A&S)

The Toronto Catholic District School Board annually hosts its High School Gifted Program Conference at U of T, organized in partnership with the Faculty of Arts & Science. Past conferences included stimulating workshops such as The Age and Origin of Planet Earth, Teen Language in Instant Messaging: LOL, and Secrets of a Good Essay. For more information please contact Farheen Hasan at 416-978-8809, fhasan@artsci.utoronto.ca

Public Education/Lectures/Events

Chancellor Jackman Program for the Arts - (A&S)

An annual series of programming that highlights the arts at the University of Toronto through public lectures/performances/readings/screenings and other formats. Contact Sean Bettam at sbettam@artsci.utoronto.ca.

RBC Conference

Co-presented with the Faculty of Social Work. A one-day conference hosted by the RBC Chair in Public and Economic Policy and the RBC Chair in Applied Social Work Research, which promotes essential research and educates professionals who can address the major socio-economic and political problems facing society today. Though presenters are all academics and registrants are typically policy makers and managers working in the field designated as the theme for each particular year, the conference is promoted widely to the public out of general interest. Contact Jackie Vanterpool at jvanterp@artsci.utoronto.ca for more information.

Student Leaders in French - Are you into French? Apply for a liaison representative position for the French Department and organize cultural events for other students. For more information contact Professor Marie-Anne Visoi, (416) 926- 2310 or marie.visoi@utoronto.ca, [Département d'études françaises](#), Université de Toronto, Odette Hall, 50 St. Joseph St., M5S 1J4

Summer English Programs - Are you an international student interested in improving your English skills? During July and August, the University of Toronto's Summer English Programs offers youth (13-18) and

adult (19+) students the opportunity to take part in a variety of customized English language and academic foundation programs. The SEP's Academic Foundation Program prepares international students for study at English language universities. Students will be immersed in an English language environment that offers exciting opportunities to explore Toronto while studying at Canada's premier university. To learn more about the Programs, please visit [Summer English Programs](#).

University Professor Lecture Series - (A&S)

An annual public lecture series hosted by the Faculty of Arts and Science and featuring U of T's most prestigious faculty – its University Professors. Contact Sean Bettam at sbettam@artsci.utoronto.ca.

Wiegand Foundation Memorial Lecture - (A&S)

An annual public lecture hosted by the Faculty of Arts and Science that bridges science and spirituality, technology and theology. Featured speakers are invited from outside U of T. Contact Sean Bettam at sbettam@artsci.utoronto.ca.

SPECIAL BRIDGING PROGRAMS

Millie Rotman Shime Academic Bridging Program (Also listed above under Woodsworth College)

The Academic Bridging Program enables many mature students who are at least 20 years of age to pursue degree studies at the University of Toronto. These courses are designed for students who have been away from formal education for some time and are intended to bridge the gap between a student's prior secondary education and the requirements of first year university courses. Students who successfully complete the Academic Bridging Program will retain a full credit towards their degree studies in the Faculty of Arts and Science at the University of Toronto.

The program became Academic Bridging in 2000-01. It is administered by **Woodsworth College**. Prior to that Woodsworth College administered the Pre-University Program. The main difference is that Academic Bridging students receive an Arts and Science credit if they successfully complete the course whereas the Pre-University students did not.

http://www.wdw.utoronto.ca/index.php/programs/academic_bridging/overview/

The Transitional Year Programme (TYP)

TYP is a university access program for students with high academic potential and strong motivation who lack the formal background, skills and confidence to qualify for university admission. The program grew out of two summer programs run by the Black community at the end of the 1960's. In its current form it admits individuals 19 and older who have been away from school for at least a year and who come from groups that have not had strong representation in university due to marginalization by race, ethnicity, place of origin, religion, economic status, sexuality, gender identity, distinct ability profile or other factors. People of African descent and people from Aboriginal nations are among the principal groups targeted by our recruitment.

TYP students lack the formal qualifications for university entrance, and thus they are clearly different from other students. TYP students have greater financial need, are more likely to be balancing work and family needs, and require more support with respect to disabilities. They also tend to identify with groups that are under-represented in the university as a whole. The program combines undergraduate coursework and preparatory study. It provides strong academic and financial support. Those who complete the program successfully proceed into the Faculty of Arts and Science with about half of the credits usually awarded to First Year students.

TYP staff and alumni are also active in conducting outreach to the broader community. This was motivated by a desire to see more scholars from Black, Aboriginal and other underrepresented groups. These activities include a Saturday program described elsewhere and extensive presentations to community organizations aimed not only at recruiting for the program but at arousing interest in post-secondary education in community members.

<http://www.library.utoronto.ca/typ/>

HSBC Steps to University:

HSBC Steps to University is an outreach program administered by TYP in collaboration with the Toronto District School Board, and with the support of HSBC Bank Canada. It provides a different and complementary means of increasing access to post secondary education for secondary school students who have been marginalized as a result of their economic situation, racial or ethnic background, family or personal circumstances, or special needs. The central goal of Steps is to motivate these students to consider post secondary education as a genuine option by making this level of education familiar, accessible and non-threatening. The program aims to induce students to remain in school until graduation and to take the courses they need to participate in further studies at a University or Community College level.

Students identified by each school as capable, but at risk of leaving before graduation or not completing high school enroll in a University of Toronto course (usually Introduction to Sociology), offered at their school. They receive full University of Toronto student privileges while in the course, and earn a transferable credit towards an undergraduate degree if they pass. They take parallel high school courses at the same time, which emphasize the development of skills in note-taking, academic writing, the critical reading of scholarly articles, and exam preparation. Students in the program must also have taken, or be concurrently enrolled in a senior level university-entry (11U or 12U) English course.

<http://www.library.utoronto.ca/typ/steps.htm>

The Saturday Tutorial Programme at TYP

The TYP's commitment to community and outreach has been at its foundation since the inception of its parent program in 1969. It is acknowledged that the TYP has its roots in community and is committed to principles of outreach to those who are most marginalized. In keeping with this commitment/philosophy, the Saturday Tutorial Programme at the TYP, through the Organization of Parents of Black Children (OPBC) founded by Keren Brathwaite, offers instruction in Math, Reading, and Writing to children ages 4-19 (there is no age limit) from various minority backgrounds. This is a drop-in program which, on a typical day, can involve over 25 students. Currently, TYP Professor Francis Ahia is Chair of the OPBC, which includes free instructional assistance as one of its mandates. Three TYP faculty members are involved in the Saturday program: Francis Ahia does the heavily-demanded math, while Hartford Charles and Roslyn Thomas-Long do literacy and some numeracy teaching with the younger children. We also receive assistance from volunteers from the wider community and University of Toronto students. Aside from teaching students, we also counsel parents to advocate for their children in the public school system.

The TYP Outreach Project

Funded partly by a portion of a First Generation grant made to TYP and the University of Toronto in the Fall of 2006, Roslyn Thomas-Long, Hartford Charles and a number of TYP alumni have been working with various organizations mainly within the Black community to address school dropout and access to education issues. Drawing on the TYP experience, we have given several presentations to organizations to develop an awareness of the value and possibility of higher education, and to present the program as an alternative to complete high school and as an access route to post-secondary education for those who have been forced out of school by their circumstances. This initiative is

intended to be outreach that removes the notion that higher education is "out-of-reach" for members of marginalized communities.

Hart House

Hart House has several initiatives which provide direct outreach to a number of high school and elementary school students. In addition there are numerous opportunities for community involvement.

Hart House Debates and Debating Committee:

Debating in High Schools: Both the club and the committee provide support and training for a number of high school based programmes throughout the city. The Pathways to Education program is directed towards grade 9 students living in the Regent Park area who are low income and first generation Canadians. The Hart House Debates Committee sends representatives to Regent Park to teach the students debating and public speaking skills as part of the Pathways program. Along with developing public speaking skills, the program builds confidence and encourages the students to be excited about the possibility of higher education. The program is in its fifth year. The Debates Committee also assisted in the establishment of a student debating club at Jarvis Collegiate, providing volunteers to run seminars and offer training in debating and public speaking.

High School Tournament: This program introduces university level debating to high school students through a weekend tournament held at and hosted by Hart House. The tournament is open to all public and private high school students from grade 7 to OAC level and attracts 150+ students from across the country. Students interact throughout the weekend with university students and tours and recruitment information are provided. The program is in its seventh year.

The debates guest speaker programme provides opportunities for students to connect with community organizations and individuals in the creation of joint-programming around current issues. This year, these events included working with the Fraser Institute to bring author, speech-writer and journalist David Frum to campus to talk about the state of conservatism in North America, working with the Churchill Society for Parliamentary Democracy to host Green Party Leader Elizabeth May, and hosting Justice Robert Sharpe at an event in honour of person's day.

Art Education and Outreach – Hart House: The Hart House art collection is well-known and respected among the art and art history community. Regular tours of the collection, which is displayed year-round in public spaces at Hart House, are ongoing and attended by a diversity of community groups, tourists, U of T new faculty, etc. High school students often come for a tour of the collection and the gallery. Members of Hart House also speak at high schools about the collection. Students who serve on various Art Committees over the years have indicated that they have come to U of T specifically as a result of these visits.

The Barnicke Gallery also hosts an arts education program titled "Hart Links." The program is led by a professional artist and involves U of T students to do art projects with students of inner city schools. Works from these sessions are displayed once a year at Hart House in the Arbor Room. As part of the project the public school students come to Hart House, getting to know U. of T. and student life and learning. There are current plans for a major expansion of Hart Links in a different format for 2008/09 and beyond (Artists in the Community collaborations).

Special Exhibition Outreach:

Each exhibition features a number of specific outreach events including: curator's guided tours of the exhibition, panel discussions (on related topics, with U of T faculty, students, writers, etc. i.e. "Young Scholars Forum," "Signals" symposium), special lectures by artists

(i.e. Stan Douglas, Sisley Xhafa, Boris Groys), workshops (i.e. Media Activism, performance workshop, craft workshop for Collage Party), performance events (i.e. Tea with Miss Canadiana, Performance projections), special tours upon request (i.e. Toronto International Film Festival Group, Partners in Art – who gave us the Curator in Residence grant, etc.) We also actively solicit tours from student groups and classes, including tours by OCAD, University of Guelph, Ryerson, Humber, even the University of Western, and, of course, from U of T.

National and International Outreach:

The Justina M. Barnicke Gallery tours exhibitions that are produced at U of T at a national (and in future international) level: major galleries and museums are currently confirmed venues in Halifax, Montreal, Windsor, Edmonton, Victoria, and Vancouver. We have usually two to three exhibitions touring across the country.

Works from the Hart House permanent collection circulate and are featured in major exhibitions and publications, from local to national and international venues, including the National Gallery of Canada. .

The curators give lectures in University classes (at U of T and at other universities) and in various local, national and international contexts.

Hart House Social Justice Committee:

The Social Justice Committee raises awareness about social and environmental issues by hosting events that provide a forum for members of various on and off-campus social justice groups to meet and collaborate. SJC values involve fairness and philanthropy, activism and action. The primary purpose of the SJC is to connect students and community members to opportunities for education and participation, and to encourage people to get involved. The SJC seeks to provide accessible and creative ways to learn about a range of social justice issues.

<http://harthousesocialjustice.blogspot.com/>

Hart House Theatre: Each year, Hart House Theatre hosts the 15 secondary schools who are the winners of the Toronto regional drama competition. Students work with Hart House theatre staff to stage their production. They receive administrative, technical and theatrical support. Appropriate Hart House Theatre dramatic productions are regularly marketed and presented to schools, giving them a chance to be in the theatre and on campus. Each year Hart House Theatre works with the Toronto District School Board to supervise a student co-op apprentice position.

Hancock Lecture:

Outreach to Toronto high schools. We worked with teachers to create discussions about the content of the lecture and then invited the students to attend the lecture. After the lecture there was an essay contest as a vehicle to reflect on the ideas of the lecture.

General:

In addition to the activities described above which represent intentional outreach, many elementary and high school students visit Hart House each year to attend various events. There is anecdotal evidence to suggest that many become attracted to the University of Toronto as a result of attending such events. Further, Hart House maintains links with a number of community groups and agencies.

School of Continuing Studies

Engaging with local, national and global communities must be an essential component of outreach at U of T. U of T has a role to play in showing just how both synchronous and supportive “research and

reaching out" can be. The public supports U of T and we must in turn support the public in meaningful ways, providing a vibrant forum for knowledge transfer and opportunities where learning can flourish.

U of T outreach also requires collaboration amongst our University departments, faculties, school, colleges and other division. Working in partnership with our colleagues, the School of Continuing Studies is taking a coordination role across all three campuses so continuing education can combine our resources enabling community engagement projects that are greater than any single division could accomplish on its own. The School of Continuing Studies engages the public and U of T alumni with programming created through partnerships with colleagues across the University.

Academic English Preparation at the School of Continuing Studies – St. George Campus

For non-native speakers of English

Non-native speakers of English can study academic English to prepare them for entry into the university or college. Highly-motivated and determined international students develop the language skills necessary to communicate and succeed in an academic environment. Language instruction includes all the skills and strategies for academic work with a strong emphasis on written material. A final grade of 'B' in the highest level (Level 60) of this program meets the language facility requirements for degree studies at U of T. Email: learn@utoronto.ca <http://learn.utoronto.ca/esl/academic.htm>

Academic English Preparation at UTSC with the School of Continuing Studies – Greenpath Program

For non-native speakers of English

Recruiting top students from China is a priority at the University of Toronto Scarborough Campus. The School of Continuing Studies developed the UTSC Academic English Preparation Program, also known as Greenpath, (also described above under UTSC) to support this recruitment. Top students receive acceptance into U of T upon successful completion of this Academic English program.

Email: learn@utoronto.ca <http://learn.utoronto.ca/esl/academic.htm>

Academy of Life Long Learning

In collaboration with the Academy for Life Long Learning, the School of Continuing Studies offers courses and special events to seniors. Email: learn@utoronto.ca <http://learn.utoronto.ca/artsci.htm>

Canadian Business Management Essentials Certificate (presented with Cantonese support)

Presented with Cantonese support, the Certificate in Canadian Business Management Essentials is a unique university program that prepares students to develop practical management skills and strategies. Certification by an internationally recognized academic institution can corroborate professional knowledge and validate specialized skills - critical factors in career development. The Certificate is offered by the School of Continuing Studies in partnership with the Sing Tao Daily Newspaper. Email: learn@utoronto.ca <http://learn.utoronto.ca/bps/businesssc.htm>

Certificates and Professional Development Programs

The School of Continuing Studies offers a variety of Certificates and Professional Development Programs – Contact <http://learn.utoronto.ca/site3.aspx>

Creative Writing – Public Readings

Occasional Public Reading Events feature acclaimed School of Continuing Studies' creative writing students, Random House prize winners and instructors. Email: learn@utoronto.ca <http://learn.utoronto.ca/artsci.htm>

Ecology and Biology

Offered in collaboration with the Department of Ecology and Evolutionary Biology, *Becoming a Docent in Natural History* is a School of Continuing Studies course which will be held at the Koffler Scientific Reserve on the Oak Ridges Moraine. This U of T treasure, which is one of the most valuable ecosystems in the GTA, will be the site for this course designed to transfer knowledge and an appreciation of environment. Email: learn@utoronto.ca <http://learn.utoronto.ca/artsci.htm>

Faculty of Medicine – Mini-Med School

Offered in partnership with the School of Continuing Studies, the Faculty of Medicine and the School of Continuing Studies offer the Mini-Med School at the University of Toronto in partnership and together are extending health and wellness programs at U of T. See above under Faculty of Medicine programs or contact as follows: Email: learn@utoronto.ca <http://learn.utoronto.ca/artsci/health.htm>

Financial Accounting and Business Management Certificate (presented with Mandarin support)

Presented with Mandarin support, this Certificate is designed for Mandarin speakers who want to acquire accounting and business management skills with the benefit of learning in their own language. Mandarin speakers working towards professional accounting and finance designations will be able to apply these courses towards their programs. This School of Continuing Studies Certificate program supports international professionals who want to develop their workplace skills and add Canadian university certification to their credentials. Email: learn@utoronto.ca <http://learn.utoronto.ca/bps.htm>

Health and Wellness Programs – Public Education

Popular health and wellness courses offer an opportunity to explore the human body and health in an accessible manner. The School of Continuing Studies' instructors include medical doctors, nutritionists and public-health specialists who are approachable and open to questions from the students. The courses knowledge transfer of U of T research and practical advice on improving the quality of our lives through healthier life choices based on an up-to-date understanding of effective strategies for promoting better health. Email: learn@utoronto.ca <http://learn.utoronto.ca/artsci/health.htm>

International Professionals Community in the GTA

The following Certificates programs, for designated communities, are offered by the School of Continuing Studies. These programs were designed and developed with target community input and involvement.

Online and Distance Learning

Students around the world work towards Certificates and take individual courses through the School of Continuing Studies' Online and Distance Learning Program. Courses from the following program areas Business and Professional Studies, Language Translation, and Creative Writing are available online and/or by Distance Learning. Email: learn@utoronto.ca <http://learn.utoronto.ca>

Professional Associations, Professional Credentials and Continuing Professional Development

The School of Continuing Studies works with numerous professional associations offering courses across all three campuses. Courses enable students to first attain professional credentials and designations and then meet the continuing education professional development requirements of the associations to keep their credentials current and retain their professional status. Email: learn@utoronto.ca <http://learn.utoronto.ca/accreditations.htm>

The School of Continuing Studies - Certificates, Courses and Professional Development

The School of Continuing Studies offers public education certificates, courses and professional development programs on all three campuses. Program areas include: business and professional studies, other languages, arts and humanities and creative writing.

Email: learn@utoronto.ca <http://learn.utoronto.ca>

Strategies for Success in Canadian Organizations

Designed for the international professional, this new and innovative three-course School of Continuing Studies program teaches international professionals strategies and language for quick entry into the workforce and success in the Canadian workplace environment.

Email: learn@utoronto.ca <http://learn.utoronto.ca/bps.htm>

University Lecture Series

The University Lecture Series (ULS), offered by the School of Continuing Studies, provides leading academics at U of T a forum for knowledge transfer and education regarding the latest research and issues. The ULS is held on the St. George campus, in Oakville and in Markham with support from the Town of Markham. Email: learn@utoronto.ca <http://learn.utoronto.ca/artsci/uls.htm>



Appendix 4 - Task Force on Outreach at the University of Toronto

LAWS Program Evaluation 2005-6 Executive Summary

The Law in Action Within Schools (LAWS) Program is a partnership between the University of Toronto Faculty of Law and the Toronto District School Board to deliver an academic and extra-curricular program designed to teach marginalized students about law and justice, and to support them to graduate from high school and access post-secondary education.

LAWS partners with high school teachers, Faculty of Law students, professors and alumni, and other legal professionals to deliver a range of learning opportunities including classroom workshops, a weekly tutoring/mentoring program, mock trials, career fairs, job shadowing and paid summer job placements.

The TDSB has undertaken an evaluation of the LAWS Program commencing in Fall 2005 and continuing for a three year period. The primary objective of the evaluation is to **assess the impact and effectiveness of the LAWS implementation** on outcomes related to students, teachers and the legal community.

The key research questions and indicators of success of the program are:

1. Has the LAWS program impacted participating high school students' attitudes? (students' confidence, capabilities)
2. Has LAWS increased participating high school student engagement? (student attendance)
3. Has LAWS impacted on participating high school student achievement? (credit accumulation, grades, program-specific learnings)
4. How has LAWS impacted on the legal community? (law student learnings, partner feedback)
5. What have we learned through the implementation of LAWS? (factors influencing program delivery and student success, opportunities for improvement)

The evaluation involved a variety of data collection strategies and methodologies to assess both qualitative and quantitative outcomes, including a number of surveys, student success data, and informal evaluation processes.

2005-6 LAWS Program Evaluation Results:

1. Has LAWS impacted participating high school students' attitudes?

Based on their responses to survey questions, it is clear that LAWS had its greatest impact on students' perceptions about their own potential. Specifically, students from both schools felt that the LAWS program had a great impact on their **hope that they can be successful in the future**.

Teachers at both schools also identified that the LAWS program had its greatest impact on students' **increased awareness of their own potential**.



Other outcomes related to students' personal development differed between the two models. Central Technical School (CTS) students noted impacts on items related to their **relationships with students and teachers**, while Harbord Collegiate Institute (HCI) students noted impacts on their **social ethics and values**.

2. Has LAWS increased participating high school student engagement?

More than three-quarters of LAWS students at both schools rated their overall experiences in LAWS as "good" or "excellent." At least two-thirds of all students felt that LAWS had quite an impact on them.

Teachers' responses differed by school regarding whether the LAWS program had an impact students' overall attendance. While all CTS teachers felt that LAWS had a *great* impact on students' attendance, HCI teachers' responses were divided between perceiving a *little* and *great* impact. These differences are consistent with expectations given the difference in delivery models: the cross-curricular cohort model at CTS impacted students' attendance more than the more narrowly-focused HCI model.

The CTS Student Survey allowed for a comparison of students' attitudes toward school during the LAWS program versus their previous year. Students felt that their attitudes toward school improved greatly as a result of their participation in the LAWS program.

3. Has the LAWS program impacted participating high school student achievement?

Examination of the credit accumulation data suggested that LAWS enhanced students' academic performance in the following ways:

- the LAWS students at CTS achieved higher grades (an average of 15% higher) in their LAWS courses than other students at CTS in comparable courses; and
- the LAWS students at HCI showed improvements in their grades in the Civics and Careers courses as compared to students enrolled in those courses in the previous year.

Teachers also perceived that LAWS had an impact on students' academic performance, although this was much more pronounced at CTS because the LAWS program was implemented across the curriculum.

While the majority of students perceived that the LAWS program encouraged them to focus more on academics and promoted academic gains (particularly the tutoring program), students perceived academics to be the aspect of their school experience least impacted by LAWS. However, these students felt that the program had a tremendous impact on their **study habits, development of skills** (e.g., their analytical skills and abilities to work cooperatively with others) and **knowledge** (e.g., with regards to understanding the law and how it relates to their everyday lives).

4. How has the program impacted the teachers participating in LAWS?

Teachers expressed that LAWS had its greatest impact on their professional development by **facilitating development of curriculum, providing opportunities for collaboration** and by **encouraging reflection** on their professional practice.

5. How has the program impacted the legal community?



Faculty of Law student volunteers rated the LAWS program quite favourably. Almost all respondents indicated that they enjoyed participating in the LAWS program. Similarly, almost all felt that the program makes a positive contribution to both the community and the Faculty of Law.

The law students felt that the program had its greatest impact on outcomes relating to **academic or professional skills** (e.g., mentoring skills, listening skills and collaborative work skills). The Faculty of Law students also **benefited from working with the high school students** and cited this interaction as the aspect of their participation that they enjoyed most.

6. What have we learned through the implementation of LAWS?

a) Program Components

Despite differences in the model of delivery of the tutoring programs at CTS and HCI, teachers at both schools perceived the **tutoring component** of the LAWS program to have impacted students to the greatest extent. Students also agreed that the tutoring program was effective and their ratings of the impact of the tutoring program were high.

Students felt that they benefited most from the **field trips and special activities**. Teachers also rated the field trips as having a great impact on students but suggested that there be fewer field trips, perhaps with more time devoted to each.

Students participating in the LAWS **Summer Placement Program** felt that the experience was an enriching opportunity which facilitated their learning, particularly about: themselves (e.g., becoming more aware of their skills, values, interests and strengths); the field of law (e.g., learning more about the practice of law and law-related careers); and particular job skills (especially skills related to office/clerical tasks and organizational skills).

Teachers identified challenges relating to the required **curriculum modifications**, depending on the delivery model employed at each school. At CTS, the primary challenges were the adaptation of the curriculum to include the law and justice themes and the lack of resources (texts) to compliment the curriculum adaptations. At HCI, teachers noted the difficulty of matching the LAWS activities to the related curriculum and adapting to changes in schedules.

b) Factors influencing program delivery and student success

Teachers provided a great deal of input about the factors affecting the implementation of LAWS. Teachers at both schools expressed that the most valuable factor contributing to the success of the LAWS program was the **support from the law school** (i.e., the LAWS Program Director and the law student volunteers). The partnership between the TDSB and University of Toronto, coupled with the dedication of a full-time Program Director, were critical to the success of the program.

The cohort model of program delivery utilized at CTS enhanced the impact of the program for students as it gave students a sense of connection and a feeling that they were part of something. The model also encouraged teamwork amongst the teaching staff at CTS and enhanced curriculum connections.

Implications of Findings



The findings of the evaluation process identified a number of areas of the implementation and evaluation which could be improved. Because of the formative nature of both the formal and informal evaluation processes, modifications were made in the evaluation and delivery of LAWS over the course of the school year. In particular, the feedback led to changes such as:

- Modification of the HCI program structure so that resources could focus more effectively on marginalized students;
- Reconsideration of the criteria with which students were selected for participation in the LAWS program at CTS;
- Modifications to the tutoring delivery models to enhance effectiveness;
- Provision of more in-depth training to volunteer tutors; and
- Modifications to the field trips and special activities for LAWS participants (i.e., increase in the number and type of hands-on activities; decrease in number of field trips).

APPENDIX 5 Outreach Task Force – University of Toronto Mission

The following mission statement is an excerpt from the University of Toronto's Statement of Institutional Purpose, University of Toronto, Governing Council, October 15, 1992.

The complete document is available on the Governing Council website at:

http://www.governingcouncil.utoronto.ca/policies/mission.htm#_Toc190598501

MISSION

The University of Toronto is committed to being an internationally significant research university, with undergraduate, graduate and professional programs of excellent quality.

APPENDIX 6 Selected Outreach at Other Universities

Compiled by Ike Okafor-Ogbu

University of British Columbia

GEERing Up! is a fun way for elementary and high school students to find out more about engineering, science and technology. The program is organized and run by UBC engineering students as well as students from other Faculties and is supported by the Faculty of Applied Science.

http://www.engineering.ubc.ca/current_students/student_life/outreach.php

Aboriginal programming

UBC's programming for Aboriginal students is notable for several reasons: i) the integration of Aboriginal academic components within several faculties (see Degree programs), ii) a University preparation program for motivated, 11th grade First Nations Students (Synala Honours Program), iii) equitable admissions policies and financial support and iv) a well developed support mechanism for aboriginal students (First Nations House).

Degree programs:

1) Aboriginal fisheries initiative

The scarcity of Aboriginal people with Masters or PhD degrees in fisheries is a serious problem given the importance of fisheries to First Nations. The Graduate Student Program was conceived in 1997 to train highly-qualified Aboriginal fisheries scientists. First Nations scientists will make a major contribution to future management regimes which combine Aboriginal perspectives and knowledge with the best of fisheries science.

2) Business & Management <http://www.chinook.ubc.ca/>

Another initiative to build the capacity of entrepreneurs, and those interested in working in management positions for First Nations organizations, corporations, government, or business.

3) Education: [Native Indian Teacher Education Program (NITEP)]

The NITEP program is perhaps the best known First Nations Education program in Canada. It has been incredibly successful in preparing First Nations educators.

http://www.educ.ubc.ca/teacher_ed/bachelor/NITEP_overview.htm

[Ts'kel Graduate Studies]

Ts'kel is available for individuals interested in attaining a masters or doctorate in education

4) Forestry: [First Nations Forestry]

There is an easily recognizable need for qualified First Nations foresters. "As land claims are signed, we need more qualified people to take over the responsibilities for our lands. Forestry companies are also coming to recognize the need for having culturally sensitive employees."

5) Health: [First Nations Health Careers]

The number of First Nations doctors and nurses in Canada have always been very low.

First Nations Health Careers provide a number of support services for First Nations individuals hoping to enter one of the medical fields

6) Law [First Nations Legal Studies]

The First Nations Legal Studies program has been very successful at UBC. Discussion of First Nations self-determination requires a widespread understanding of the legal and political implications that such processes involve. Discussion about self-government must be punctuated with technical understanding on all sides of the debate about what this concept means and what its implications are.

(<http://longhouse.ubc.ca/fnlegal/fnls.html>)

In addition to the staff at the First Nations House there are aboriginal staff and program coordinators present in all of the following Faculties and institutes: Faculty of Agricultural Sciences, Faculty of Arts (home to the First Nations Studies program and First Nations Languages), Faculty of Education (home to NITEP and Ts`kel), Faculty of Forestry, Faculty of Medicine, Faculty of Law, Faculty of Science, and the Institute of Aboriginal Health.

Aboriginal Support Services: First Nations House

Support is available for aboriginal students in the following areas: assistance with admissions, child care, counselling. The building houses a computer lab, student lounge and library.

Counselling: Coordinator works with groups to organize activities such as men warrior/talking circles, women warrior/talking circles, parenting groups, peer support groups, Elders in Residence Programs, traditional ceremonies, and dance and song sharing.

University Preparation and outreach program:

Synala Honours program (<http://longhouse.ubc.ca/synala/synala.html>). A six week summer program at the University of British Columbia in Vancouver. It takes place during July and the first two weeks of August. It is a program that helps promising students prepare for college or university. Any First Nations student living in B.C. can apply for the program. Synala is an Honours program intended for students who demonstrate the potential for graduating from high school and doing post-secondary education. Synala does this through building strong First Nations identities in the students, and through courses such as "College Knowledge", and "Career Strands" which inform students on how to apply for college or university and helps students clarify their professional career(s) and create an educational plan.

Admissions Policy and Financial Support:

i) **Aboriginal Admissions Policy**, which states the following:

The University of British Columbia is dedicated to making the University's vast resources more accessible to Aboriginal People, and to improving the University's ability to meet their educational needs. The University recognizes that First Nations students can make valuable contributions to its learning environment and therefore invites enquiries and applications from Aboriginal candidates to its many and diverse fields of study. Those who do not meet the current academic standing set by the individual faculties and schools, but who meet the university-wide academic minimum of 67% for first year programs, will be considered on an individual basis by the applicable faculty or school and a representative of the First Nations House of Learning. Educational history, cultural knowledge, work experience, educational goals and achievements that indicate an ability to succeed at university will be considered.

Note: Each applicant must submit two letters of reference from persons specifically able to assess the applicant's potential for academic success. One reference letter should be from a recognized Aboriginal organization or community leader. Applicants must also submit a personal letter outlining their academic objectives.

ii) **Bursaries**, offered to First Nations Students by the First Nations House of Learning and the Department of Student Financial Assistance and Awards. For a bursary, students must demonstrate financial need. The application and budget are sent to the coordinator of student services.

Ryerson University

The Tri-Mentoring Program

The Tri-Mentoring Program strives to assist Ryerson's culturally diverse student body in their pursuit of personal goals, academic achievements and career success.

The Tri-Mentoring Program aims to assist students at all levels of study in successful achievement of goals. Through meaningful relationships with fellow students, industry professionals and the community at large, Tri-Mentoring supports the unique needs of Ryerson's culturally diverse student body. All participants will benefit from the opportunities to grow as a student and a person through guidance, communication, leadership and a supportive community. <http://www.ryerson.ca/trimentoring/>

Women in Engineering

The Discover Engineering program was established with the purpose of encouraging young people, especially women, to pursue careers in science, technology, or engineering. Launched in 1991 as a week-long summer camp for young women in high school, Discover Engineering has since expanded to include a one-day career conference for high school girls and a one-day Girl Guides conference for girls aged 9 to 12, as well as workshops that are presented directly in co-ed high school classrooms. The program is delivered by Ryerson faculty, support staff, and students.

Discover Engineering reached more than 1,700 students in 2004. Some 1,500 participated in the high school workshops, 100 in the Girl Guides conference, 90 in the career conference, and 50 in the summer camp.

Ryerson Aboriginal Student Services (R.A.S.S.)

Ryerson Aboriginal Student Services — also known by its acronym R.A.S.S. — provides a culturally supportive environment to promote academic excellence and serves as a place to balance academic learning with traditional teachings and culture.

The role of our office is to provide specialized services for Aboriginal, Métis and Inuit students on campus and to develop a mutually productive relationship between Ryerson and the Aboriginal Community.

Programs:

Aboriginal community outreach and recruitment

The Aboriginal Community Outreach and Recruitment program is based on engaging the Aboriginal community (both in Toronto and throughout the Province) in identifying how we can collaborate with and support their career, employment, training and education initiatives and programs.

It is associated with existing transition and support programs, involving several internal and external partners (within the Aboriginal community).

Aboriginal participation and positive outcomes are best created by mutual goals of capacity building, designed with Aboriginal partners.

Cultural and Traditional Teachings

The Cultural and Traditional Teachings program will compliment, strengthen and support our existing services and programs. Aboriginal students are provided with the opportunity to spend time with Elders, to receive traditional counselling and support. Traditional Teachers from the Aboriginal community are also invited to share indigenous knowledge and traditions, to teach Aboriginal history, culture and protocols.

Aboriginal Peer Support program

This dynamic program has Ryerson Aboriginal students who do outreach and provide peer support to Aboriginal students on campus. Various educational, social and cultural events are offered. All Aboriginal, Métis and Inuit students are eligible and welcome to participate in the Aboriginal Peer Support program.

University of Alberta

1. Faculty of Graduate Studies and Research (FGSR) Outreach Program

This volunteer based program draws primarily on the expertise and experience of graduate students from all disciplines at the University of Alberta. Undergraduate students also participate in activities promoted by the FGSR Outreach Program, as do University alumni and staff. Volunteers have given presentations, labs, workshops, acted as judges, mentors, and advisors on a variety of topics.

2. Autonomous Vehicle Robotics Program

The ARVP has a dedicated Outreach sub-team whose role is to educate, in a hands-on manner, students of all ages about topics including robotics, basic circuits, logic, computer programming, and mechanics.

3. Devonian Botanic Garden

Special tours may be arranged for school groups.

4. DiscoverE Summer Camps and Workshops

Discover E Science Camps take place from July to August and are good for students entering Grades 4-12. Other camps offered include the Virtual Camps (computer and technology based), Pre-Engineering Camps, GUEST - Girls Understanding Engineering, Science & Technology Camps, and Lego Camps - (combine computer programming, circuitry and a vast array of technology instruction with the fun of Lego & robotics). The workshops are open to schools and vary in topics suitable for Grade 2-12.

5. Engineers Without Borders

Interactive outreach presentations are provided to local schools by representatives of EWB in order to stimulate and encourage reflection on issues of global importance and methods of addressing them at a local level. Two presentation themes are currently available. **Water for the World** addresses current issues of water scarcity around the globe and sustainable water resource management for the future. **Food For Thought** addresses global hunger and food security, as well as the economic obstacles faced by developing nations in alleviating these problems.

6. Health Law Institute

Institute staff are available to provide outreach education to teachers and high school students on subjects regarding legal developments and health care, biotechnology, and health research.

7. Humanities 101

Graduate students, professors, and students from areas such as literature, history, classics, philosophy, religion, social science, and art donate their time to teach at an inner city location one to two hours a week for four weeks. Our objectives are to provide students with knowledge and an opportunity to realize a life beyond the walls of poverty.

8. HYRS

Developed and funded by the Alberta Heritage Foundation for Medical Research. This is a continuous six-week period in the summer that will expose students to biomedical and health research. Students will need to have at least an 85% standing in grade 11 math and sciences, write an essay demonstrating interest in science, and have reference forms completed by science teachers. A 'Teachers' Day' of lab tours and activities is arranged for teachers whose students have participated in the program. HYRS students will receive the current minimum wage over the summer for their work.

9. Math Fair

U of A MATH FAIR, sponsored by PIMS and presented by the students of Mathematics 160 from the University of Alberta. The math fair is a noncompetitive event based on problem solving, and is suitable for grades K through 9. The university students, who are all pre-service teachers, will offer a variety of entertaining math puzzles for the visitors to try

10. Physics 30 High School Labs

Physics 30 High School Labs - December, May and June. Sessions start at 9:00 and 1:00. Cost is \$175/class. Have 12 experimental stations to accommodate 24 students. Three types of experiments are available: charge to mass ratio of the electron, spectroscopic analysis of hydrogen and helium, and an option of high temperature superconductors or the Geiger-Mueller counter/radiation properties.

11. SCIBerMENTOR

The SCIBerMENTOR program is an email mentoring program aimed at girls 11-18 to impact them at a formative stage in their development. The program will match these girls with female students at Alberta universities who are studying science and engineering, and practicing women scientists and engineers.

12. Science FUNdamentals

Science Fundamentals is a registered U of A student group with the mission of enriching science education in local schools. Our primary goal is to promote interest in science to elementary school students, as they are at such an influential time in their lives. This is accomplished in many ways, from exciting in-class demonstrations to field trips. This portrayal of science in a stimulating and positive manner will hopefully give these students the tools they need to excel. The role of Science FUNdamentals is more than just providing a fun experience to youth – as the name implies, it is to help develop fundamental skills to accelerate these students' understanding of the endless opportunities of science.

13. Sky Tours

The Physics Observatory is open Thursday nights to the public between 6:30 p.m. and 9:00 p.m. on Thursdays for Sky Tours (492-3439). Slide presentations and observing sessions (weather permitting) are also given to interested groups. Our presentation includes images and discussion of the sun, moon, and planets, and an overview of the best known constellations, nebulas, the Milky Way, and galaxies in general. We tailor our presentation to best suit the age of your group members. Please call (780) 492-5286 for day time visits to the observatory.

14. University of Alberta International Bridges Program

Bridges: Student Speakers for Global Awareness, launched in 1992 with the support of the University of Alberta Alumni Association, is a unique educational resource for schools, university classes, community and business groups seeking first-hand perspectives on other countries or particular global issues.

15. University of Alberta Museum and Collections

MUSE Project- Free Discovery tour and kits for Grade 5-9 students on and off campus. Half day and full day bookings offered. Topics include: Exploring material culture (5); Journey to ancient Greece (6); World beneath our feet (7); Amazing adaptations (8); Discovering diversity (9).

16. University Health Centre

Free presentations for classes and student groups on Sexy and Smart, Balancing Books and Booze, and Students and Stress. Peer health education program provided by University of Alberta Student Services.

17. Volunteers!

School and community projects that require volunteers for projects such as building a playground, listing job descriptions, and so forth can recruit people on this site.

18. WISEST

One-day conferences for girls in grade 6 (Choices) in February and for high school girls (SET) in March. The WISEST Summer Research Program enables students who have finished grade 11 to spend six weeks in the summer working in research groups. The Summer Research Program will be held at the University of Alberta from July to August.

University of California at Los Angeles (UCLA)

Academic Advancement Program (AAP)

The Academic Advancement Program (AAP), a multiracial program, represents the best of what United States society aspires to: access, equity, opportunity, and excellence. AAP has a threefold mission -- to ensure the academic success, retention, and graduation of its more than 6,500 students; to increase the number of these students entering graduate and professional schools; and to develop the academic, political, scientific, economic, and community leadership necessary to transform our society in the twenty-first century. AAP programs and services are linked together by an underlying belief that all AAP students have earned their academic right to be at UCLA and have demonstrated the academic potential to excel at, and graduate from, UCLA. Our mission is carried out in a coordinated and integrated manner by a professional and student staff that shares a common vision and sense of purpose. Our programs and services are proactive rather than reactive, comprehensive rather than fragmented, and oriented toward furthering the long-term academic and personal growth of AAP students rather than merely solving or remediating immediate problems. AAP encourages and promotes academic achievement and excellence by providing students with tutoring, academic programs, academic, personal, and career counseling, graduate mentoring, scholarships, research opportunities, and stipends, opportunities to participate in innovative science programs, and a computer lab.

AAP Mission Statement

UCLA's Academic Advancement Program has a threefold mission: **first**, to ensure the academic success, retention, and graduation of all AAP students; **second**, to increase the numbers of AAP students entering graduate and professional schools; and, **third**, to develop the academic, scientific, political, economic, and community leadership necessary to lead and transform our society in the twenty-first century. To achieve this mission, AAP encourages students to explore their talents and abilities, to believe in themselves, to set the highest standards for themselves, to aspire to academic and personal excellence, to utilize the full range of campus resources, and to develop a sense of community and social responsibility.

<http://www.ugeducation.ucla.edu/aap/default.html>

AAP programs:

The Center for Community College Partnerships (CCCP)

The Center for Community College Partnerships is responsible for developing and strengthening academic partnerships between UCLA and California community colleges, particularly those with large underrepresented student populations.

CCCP works closely with community college administrators, faculty, and staff to:

- strengthen and diversify curriculum,
- create strong academic support programs,
- improve students' academic competitiveness for admission to the university,
- And increase the diversity of UCLA's transfer admit pool.

The Center also works closely with the UCLA Office of Undergraduate Admissions and the Community College Transfer Recruitment staff and other campus offices to help coordinate UCLA's overall efforts with community colleges.

Summer Programs

Two six-week AAP academic summer programs - The Freshman Summer Program and the Transfer Summer Program - prepare students to succeed by exposing them to the rigor and demands of academic life and to undergraduate programs, services, and learning resources.

Students enroll in two or three University courses that meet UCLA requirements for graduation, and they receive personal attention, in either small groups or individual sessions, from teaching assistants and tutors. They are encouraged to live on campus and to participate in cultural and social events, interact with students of diverse backgrounds, build a network of friends, and broaden their life experiences and world outlook.

FSP and TSP provide a transition into the university, a way to confront the university's demands and become familiar with what it takes to succeed at UCLA. Success in FSP and TSP builds confidence in one's intellectual abilities **before** having to meet the pressures of the first full quarter of university academic work. The rigor and intellectual demands of the courses alert students to the fact that they're going to have to work hard; the courses, however, also make them feel comfortable in thinking of themselves as successful UCLA students.

Vice-Provost Initiative for Pre-College Scholars (VIP Scholars) Mission Statement

The mission of the program is to prepare students to be competitively eligible and prepared for successful academic careers at UCLA, provide professional development programs for principals and counselors in local school districts, and develop and maintain a strong partnership between the community and UCLA.

VIP Scholars: Services

The VIP Scholars Program provides numerous services within the Los Angeles and Pasadena Unified School Districts:

- College-Prep Workshops
- Buddy Day College Advising
- UC Application and Personal Statement Assistance
- Informative Parent Nights
- Professional Development for Counselors
- Career and Major Seminars
- Mentorship to high school students
- Leadership opportunities for high school students in VIP Scholars Clubs
- College-going manual for high school students and parents
- Financial aid and scholarship awareness
- UCLA faculty seminars
- College awareness presentations
- Opportunities for students to learn about graduate and professional schools

University of Michigan-Flint University Outreach

[A] public university cannot hover 10 feet above the ground, casting a shadow but not leaving a footprint...The university has the responsibility to be a wholehearted participant in the efforts to improve the educational, cultural, and social conditions of the community it serves.

The mission of University Outreach is to utilize the resources of the University of Michigan-Flint to better the quality of life and education of the people of Genesee County. Although University Outreach is relatively new, having been formed in 1998, our Center for Applied Environmental Research, Center for Service Learning and School Partnerships, Office of Community and Business Partnerships and "Amazing U" non-credit courses have a total of over twenty years of community service.

While the components that make up University Outreach have very different programs and goals, they do share the same vision to meet the challenges and opportunities of the University of Michigan-Flint service region and the UM-Flint family (faculty, staff, students and alumni) by linking university and community resources, providing programs and services that are learning-centered, promoting the creation and application of knowledge, and engaging the university and community in mutually beneficial relationships.

Last year University Outreach facilitated faculty and students in touching the lives of over 700 community school students, primarily in Flint, and provided over 14,000 hours of service and volunteerism to the Genesee County area.

Over 1,000 university students were engaged in various programs that utilized the expertise of at least 110 UM-Flint faculty. Due to work initiated and coordinated by University Outreach, our streams are cleaner, our businesses and organizations function more efficiently, and more of our children are able to read and stay in school.

MASSACHUSETTS INSTITUTE OF TECHNOLOGY (MIT)

MITES (Minority Introduction to Engineering and Science) is a rigorous six-week residential, academic enrichment summer program for promising high school juniors who are interested in studying and exploring careers in science, engineering, and entrepreneurship. This national program stresses the value and reward of pursuing advanced technical degrees and careers while developing the skills necessary to achieve success in science and engineering in an increasingly racially and ethnically diverse nation and world. MITES is rooted in MIT's belief in the importance to our nation that minorities and other underrepresented segments of the population pursue higher education and careers in these fields. The program is 100% scholarship-based. Funding from industry, foundations, and individuals covers all living and educational expenses for each admitted student. Students only pay for their transportation to and from MIT.